

## CURRICULUM VITA

### DESIREE WEEMS MURRAY, Ph.D.

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### PROFESSIONAL POSITIONS

2014-present *Research Scientist*, Center for Child and Family Policy, Duke University  
2014-present *Scientist*, Frank Porter Graham Child Development Institute, UNC Chapel Hill  
2014-present *Research Associate Professor*, School of Education, UNC-Chapel Hill  
2012-2013 *Associate Research Professor*, Social Science Research Institute, Duke University  
2010-2013 *Associate Professor*, Department of Psychiatry, Duke University Medical Center (DUMC)  
2010-2013 *Faculty Fellow*, Center for Child and Family Policy, Duke University  
2006-2012 *Associate Director*, Duke ADHD Program, Department of Psychiatry, DUMC  
2004-2010 *Assistant Professor*, Department of Psychiatry, DUMC  
2004-2009 *Affiliate*, Center for Child and Family Policy, Duke University  
2003-2004 *Clinical Associate*, Department of Psychiatry, DUMC  
2002-2004 *Research Scholar*, Center for Child and Family Policy, Duke University.  
1997-2002 *Clinical Associate*, Department of Psychiatry, Duke University Medical Center

### EDUCATION AND CERTIFICATIONS

Ph.D. Clinical Psychology, University of South Florida, Tampa, FL, 1997  
B.A. Psychology, Summa Cum Laude, Huntingdon College, Montgomery, AL., 1989

NC Psychologist License # 2504

Certified Health Service Provider Psychologist (HSP-P), 1999-present

Nationally Certified Mentor, Incredible Years Teacher Classroom Management Program, 2012-present

### AWARDS AND HONORS

2008 Institute for Educational Sciences (IES, Department of Education) Randomized Controlled Trials Training, Northwestern Institute, Chicago, IL, July 7-18, *Selected Participant*  
2007 NIMH Mental Health Services Research New Investigator Poster Award  
1986-1989 Full Academic Scholarship, Huntingdon College  
Elected into Psi Chi, Omicron Delta Kappa, Phi Eta Sigma, Sigma Sigma Sigma  
1987 Jane Williams Award for Academic Excellence

### GRANT and CONTRACT FUNDING

#### Active:

Educational Outcomes of the Incredible Years Small-Group Program for Early Elementary Students with Self-Regulation Difficulties

Role: PI

Funding Agency: Institute of Educational Sciences, Department of Education

Total Costs: \$3,496,412

Funding Period: 7/1/15-6/30/19

Effects of the Incredible Years Dinosaur Classroom Prevention Program (IY Dina) on preschool children's executive functioning and academic skills

Role: Co-Investigator (PI: Rosanbalm)

Funding Agency: Institute of Educational Sciences, Department of Education and Duke Endowment

Funding Period: 7/1/15-6/30/19

Implementation Evaluation of the Triple P System in Two NC Counties

Role: Co-Investigator (PI: Aldridge)

Funding Agency: Duke Endowment (1875-SP)

Total Costs: \$257,387

Funding Period: 7/1/14-12/31/15

Improving Mental Health Care to Children: The Duke Integrated Pediatric Mental Health Initiative

Role: Director, Schools Initiative (PI: Egger)

Funding Agency: Duke Endowment

Total Costs: \$1,665,114

Funding Period: 1/1/13-11/30/16

Completed:

Impact of Toxic Stress on Self-Regulation: Implications for ACF Programs

Role: PI

Funding Agency: Administration for Children and Families, Department of Health and Human Services

Total Costs: \$120,568

Funding Period: 7/20/13-1/23/15

Effects of Classroom Management Training on Early Learning Skills (R305AO90361)

Role: Principal Investigator

Source: Institute of Educational Sciences, Department of Education

Total Cost Amount: \$1,456,878

Funding Period: 7/1/09-6/30/13

Follow up of the Multimodal Treatment (MTA) Study for ADHD (N01MH12012)

Role: Site Coordinator/co-Investigator

Source: National Institute of Drug Abuse Prevention (NIDA)

Direct Cost Amount: \$592,353

Funding Period: 2/23/09-4/22/13

Supplement to the MTA Study - ARRA Supplement (N01DA-8-5554)

Role: Site Coordinator/co-Investigator

Source: National Institute of Drug Abuse Prevention (NIDA)

Direct Cost Amount: \$756,423

Funding Period: 2/22/10-10/21/12

Organization, time management, and planning skills (1R01 MH074013-01A1)

Role: Project Coordinator/Co-Investigator

Source: National Institute of Mental Health

Direct Cost Amount: \$1,224,421

Funding Period: 5/1/06-4/30/11

Double-blind, Randomized, Placebo-Controlled, Crossover Study Evaluating the Academic, Behavioral, and Cognitive Effects of Concerta in Older Children with ADHD (Contract)

Role: Principal Investigator

Source: Ortho McNeil Janssen Scientific Affairs, LLC

Direct Cost Amount: \$455,951

Funding Period: 10/22/08-01/31/10

Pharmacological treatment of ADHD in young treatment (Contract)

Role: site Principal Investigator

Source: Eli Lilly and Company

Direct Cost Amount: \$231,625

Funding Period: 2/1/05-1/31/09

A randomized trial of two promising interventions for students with attention problems (R305H04002)

Role: Co-Investigator

Source: Institute of Educational Sciences, Department of Education

Direct Cost Amount: \$747,220

Funding Period: 7/1/05-5/30/09

Enhancing school-based services for ADHD students (1R03MH069399-1)

Role: Principal Investigator

Source: NIMH B/START award

Direct Cost Amount: \$50,000

Funding Period: 8/03-7/04

## **CONSULTATION AND TRAINING CONTRACTS**

Communities in Schools of Durham, Mentor to Durham Public Schools Pre-K Program Staff in the Incredible Years Teacher Classroom Management Program, 2013-16

Incredible Years, Inc., Trainer for the Head Start Classroom-based Approaches and Resources for Emotion and Social skill promotion (CARES project), 2010-11

Family Solutions, PLLC (subcontract from SAMHSA), Preschool Teacher Trainer in the Incredible Years Teacher Classroom Management Program, 2010-11

Communities in Schools of Durham, Trainer for the Incredible Years Teacher Classroom Management Program in Durham Public Schools, 2009-10

Resources for Advancing Children's Health Institute (REACH), Trainer for mental health clinicians in New Orleans in Parent Management Training, 2007-2008

New York State Office of Mental Health, trained mental health clinicians in Parent Management Training 2008-2009

Integrated Psychotherapy Consortium (IPC), Center for the Advancement of Children's Mental Health, trained mental health clinicians in Parent Management Training, 2006-08

## **EDITORIAL EXPERIENCE**

Ad-Hoc Reviewer: *Journal of Abnormal Child Psychology, Archives of General Psychiatry, Health and Quality of Life Outcomes, Journal of Child and Adolescent Psychopharmacology, Child Development, Child Care Youth Forum, Journal of Attention Disorders, Biomed Central, Early Education and Development, Journal of Child and Adolescent Psychiatry and Mental Health, Aggressive Behavior, Journal of Clinical Child and Adolescent Psychology, Journal of Child Psychology and Psychiatry, Journal of Primary Prevention.*

## **PEER REVIEW ACTIVITIES**

2014-2015 Society for Prevention Research Conference abstract review committee

2011 NSF Adjunct Reviewer, Developmental and Learning Sciences Program

2009 NIDA Challenge Grant ad-hoc Reviewer

**REFEREED PUBLICATIONS**

Howard, A. L., Strickland, N., **Murray, D. W.**, Tamm, L., Swanson, J. M., Hinshaw, S. P., Arnold, L. E., & Molina, B. S. G. (accepted). Progression of impairment in adolescents with ADHD through the transition out of high school: Contributions of parent involvement and college attendance. *Journal of Abnormal Psychology*.

**Murray, D.W.**, Molina, B.S., Glew, K., Houck, P. Greiner, A., Fong, D., Arnold, L.E., Swanson, J., Lerner, M., Hechtman, L., Abikoff, H., Jensen, P. (2014). Prevalence and characteristics of school services for high school students with ADHD. *School Mental Health*. doi: 10.1007/s12310-014-9128-6

**Murray, D.W.** & Rabiner, D. (2014). Teacher use of computer-assisted instruction for young inattentive students: Implications for implementation and teacher preparation. *Journal of Education and Training Studies*, 2(2).

Riddle, M.A., Yershova, K., Lazzaretto, D., Paykina, Yenokyan, G., Greenhill, L., Abikoff, H., Vitiello, B., Wigal, T., McCracken, J.T., Kollins, S.H., **Murray, D.W.**, Wigal, S., Kastelic, E., McGough, J.J., dosReis, S., Bauzo, A., Stehli, A., Posner, K. (2013). The preschool ADHD treatment study (PATS) 6 year follow up. *Journal of the American Academy of Child and Adolescent Psychiatry*, 52(3), 264-278.

Abikoff, H., Gallagher, R., Wells, K. C., **Murray, D. W.**, Huang, L., Lu, F., & Petkova, E. (2012, August 13). Remediating Organizational Functioning in Children With ADHD: Immediate and Long-Term Effects from a Randomized Controlled Trial. *Journal of Consulting and Clinical Psychology*. Advance online publication. doi: 10.1037/a0029648

Williamson, D., **Murray, D.W.**, Damaraju, C.V., Ascher, S., & Starr, H.L. (published online 24 May 2012). Methylphenidate in children with ADHD with or without learning disability. *Journal of Attention Disorders*. DOI: 10.1177/1087054712443411

Kratochvil, C.J., Vaughan, B.S., Stoner, J.A., Daughton, J.M., Lubberstedt, B.D., **Murray, D.W.**, Chrisman, A.K. Faircloth, M.A., Itchon-Ramos, N.J., Kollins, S., Maayan, L.A., Greenhill, L.L., Kotler, L.A., Fried, J., March, J.S. (2011). A Double-Blind, Placebo-Controlled Study of Atomoxetine in Young Children with ADHD. *Pediatrics* published online: 3/21/11.

**Murray, D.W.**, Childress, A., Giblin, J., Williamson, D., Armstrong, R., and Starr, L. (2011). Effects of OROS<sup>®</sup> methylphenidate on academic, behavioral, and cognitive tasks in children 9 to 12 years of age with attention-deficit/hyperactivity disorder. *Clinical Pediatrics*, 50(4), 308-320.

**Murray, D.W.**, Rabiner, D.L., Hardy, K. (2011). Teacher Management Questionnaire (TMQ): Development of a self-report measure for at-risk elementary students. *Journal of Attention Disorders*, 15(8), 638-45. doi: 10.1177/1087054710378234. Epub 2010 Sep 13.

Rabiner, D.L., **Murray, D.W.**, Rosen, L., Hardy, K., Skinner, A., Underwood, M. (2010). Instability in teacher ratings of children's inattentive symptoms: Implications for the assessment of ADHD. *Journal of Developmental and Behavioral Pediatrics*, 31(3), 175-180. doi: 10.1097/DBP.0b013e3181d5a2d8

Rabiner, D.L., **Murray, D.W.**, Skinner, A.T., & Malone, P. (2010). A randomized trial of two promising computer-based interventions for students with attention difficulties. *Journal of Abnormal Child Psychology*, 38(1), 131-42.

**Murray, D.W.**, Bussing, R., Fernandez, M., Garvan, C.W., Hou, W., Swanson, J., Eyberg, S. (2009) Psychometric properties of teacher SKAMP ratings from a community sample. *Assessment*, 16(2), 193-208.

McClernon, F. J., Kollins, S. H., Lutz, A. M., Fitzgerald, D. P., **Murray, D. W.**, Redman, C., Rose, J. E. (2008). Effects of smoking abstinence on adult smokers with and without attention deficit hyperactivity disorder: Results of a preliminary study. *Psychopharmacology*, 197, 95-105.

LaForett, D.R., **Murray, D.W.**, Kollins, S.H. (2008). Psychosocial treatments for preschool-aged children with Attention-Deficit/Hyperactivity Disorder (ADHD). *Mental Retardation and Developmental Disabilities Research Review*, 14(4), 300-310.

**Murray, D.W.**, Rabiner, D., Schulte, A., Newitt, K. (2008). Feasibility and integrity of a parent-teacher consultation intervention for ADHD children. *Child Care Youth Forum*, 37, 111-126.

**Murray, D.W.**, Kollins, S.H., Hardy, K., Abikoff, H., Swanson, J., Cunningham, C., Vitiello, B., Riddle, M., Davies, M., Greenhill, L., McCracken, J., McGough, J., Posner, K., Skrobala, A., Wigal, T., Wigal,

- S., Ghuman, J., Chuang, S. (2007). Parent vs. teacher ratings of ADHD symptoms in preschoolers. *Journal of Child and Adolescent Psychopharmacology*, 17(5), 605-620.
- Hardy, K.K., Kollins, S.H., **Murray, D.W.**, Abikoff, H., Swanson, J., Cunningham, C., Vitiello, B., Riddle, M., Davies, M., Greenhill, L., McCracken, J., McGough, J., Posner, K., Skrobala, A., Wigal, T., Wigal, S., Ghuman, J., Chuang, S. (2007). Factor structure of parent and teacher rated ADHD symptoms in preschoolers. *Journal of Child and Adolescent Psychopharmacology*, 17(5), 621-634.
- Abikoff, H.A., Vitiello, B., Riddle, M.A., Cunningham, C., Swanson, J.M., Chuang, S.Z., Davies, M., Greenhill, L., Kastelic, E., Ghuman, J., Kollins, S.H., McCracken, J.T., McGough, J.J., **Murray, D.**, Posner, K., Skrobala, A., Wigal, S., and Wigal, T. (2007). Methylphenidate effects on functional outcomes in preschoolers with ADHD: Results from the NIMH PATS trial. *Journal of Child and Adolescent Psychopharmacology*, 17(5), 581-592.
- Posner, K., Melvin, G.A., **Murray, D.W.**, Gugga, S., Fisher, P., Skrobala, A., Cunningham, C., Vitiello, B., Abikoff, H., Ghuman, J.K., Kollins, S., Wigal, S., Wigal, T., McCracken, J., McGough, J., Kasetlic, E., Boorady, R., Davies, M., Chuang, S., Swanson, J., Riddle, M., Greenhill, L. (2007). Clinical presentation of ADHD in preschool children: The Preschool ADHD Treatment Study (PATS). *Journal of Child and Adolescent Psychopharmacology*, 17(5), 547-562.
- Ghuman, J.K., Riddle, M.A., Vitiello, B., Greenhill, L.L., Chuang, S.Z., Wigal, S.B., Kollins, S.H., Abikoff, H.B., McCracken, J.T., Kastelic, E., Scharko, A.M., McGough, J.J., **Murray, D.W.**, Evans, L., Swanson, J.M., Wigal, T., Posner, K., Cunningham, C., Davies, M., Skrobala, A.M. (2007). Comorbidity moderates response to methylphenidate in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). *Journal of Child and Adolescent Psychopharmacology*, 17(5), 563-580.
- Kratochvil, C.J., Vaughan, B.S., Mayfield-Jorgensen, M.L., March, J.S., Kollins, S.H., **Murray, D.W.**, Ravi, H., Greenhill, L.L., Kotler, L., Paykina, N., Biggins, P., Stoner, J. (2007). A pilot study of atomoxetine in young children with attention-deficit/hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology*, 17(2), 175-185.
- Tenzer, S., **Murray, D.W.**, Vaughan, C.A., & Sacco, W.P. (2006). Maternal depressive symptoms, relationship satisfaction, and verbal behavior: A social-cognitive analysis. *Journal of Social and Personal Relationships*, 23, 131-150.
- Rabiner, D.L., **Murray, D.W.**, Schmid, L., & Malone, P.S. (2004). An exploration of the relationship between ethnicity, attention problems, and academic achievement. *School Psychology Review*, 33(4), 498-509.
- Sacco, W. & **Murray, D. W.** (2003). Maternal dyadic relationship satisfaction as a function of child hyperactivity and conduct problems. *Journal of Social and Clinical Psychology*, 22(6), 665-685.
- Murray, D.W.** & Sacco, W. (1998). Effect of child-relevant cognition on mother's mood: The moderating effect of child-trait conceptions. *Cognitive Therapy and Research*, Vol 22(1), 47-61.
- Sacco, W. & **Murray, D.W.** (1997). Mother-child relationship satisfaction: The role of attributions and trait conceptions. *Journal of Social and Clinical Psychology*, 16(1), 24-42.

## PAPERS UNDER REVIEW OR IN PREPARATION

- Dong, N., Reinke, W., Herman, K., Bradshaw, C., **Murray, D.W.** (under review). Meaningful effect sizes, intra-class correlations, and proportions of variance explained by covariates for planning 3 level cluster randomized trials.
- Chronis-Tuscano, A., LeMoine, K., Howard, A., Stehli, A., Arnold, L.E., Hechtman, L., Hinshaw, S.P., Molina, B.S.G., **Murray, D.W.**, Sibley, M., Swanson, J.M. and the MTA Cooperative Group (under revision). Developmental mechanisms linking childhood attention-deficit/hyperactivity disorder (ADHD) to early pregnancy.
- Murray, D.W.**, Rabiner, D.L., Pan, Y., Carrig, M. & Sabet, R. (in preparation). Enhancing Early Elementary Classroom Climate to Support Children's Self-Regulation Development and Academic Achievement.
- Mitchell, J.T., Weisner, T.S., Jensen, P.S., **Murray, D.W.**, Victor, E., Molina, B.S. G., Arnold, L.E., Hechtman, L., Swanson, J., Kollins, S.H., Wells, K.C., Belendiuk, K.A., Blonde, A., Nguyen, C., Ambriz, L.,

Nguyen, J. (in preparation). How Substance Users in the MTA Perceive the Relationship between Substance Use and Emotional Functioning.

Weisner, T., **Murray, D.W.**, Jensen, P.S., Mitchell, J., Swanson, J., Stehli, A., Wells, K., Hinshaw, S., Wigal, T., Hechtman, L., Molina, B.G., Adams, G.F., Sorenson, P., Goode, J., Arnold, L.E. (in preparation). Follow-up of Young Adults Participating in the NIH MTA ADHD Study: Design and Methods for Qualitative Interviews.

## BOOK CHAPTERS

Bussing, R. & **Murray, D.W.** (2014) Psychosocial and behavioral interventions with a focus on parent-child interaction therapy: Theory and clinical practice in Ghuman, J. & Ghuman, H. (Eds.). *ADHD in Preschool Children: Assessment and Treatment*. New York, NY: Oxford University Press.

**Murray, D.W.**, Kollins, S.H., Hardy, K.K., Abikoff, H., Swanson, J., Greenhill, L., Davies, M., et al. (2009). Parent-teacher agreement for DSM-IV symptoms of Attention Deficit Hyperactivity Disorder (ADHD) in clinic-referred preschool children. In Riddle, M. & Luby, J. (Eds.), *Preschool Pediatric Psychopharmacology*. New Rochelle, NY: Mary Ann Liebert, Inc.

## NON-REFEREED PUBLICATIONS

**Murray, D.W.** (2010). Treatments for preschoolers with ADHD. *Current Psychiatry Reports*.

**Murray, D.W.** (2008). The role of behavior therapies for ADHD, *Medscape CME activity*, 10/22/08.

**Murray, D.W.** (2008). Getting through high school with ADHD. *Clinical Case. Medscape CME activity*, posted 8/28/08.

**Murray, D.W.**, Arnold, L.E., Swanson, J., Wells, K., Burns, K., Jensen, P., Hechtman, L., Paykina, N., Legato, L., Strauss, T. (2008). A clinical review of outcomes of the Multimodal Treatment Study of children with Attention-Deficit/Hyperactivity Disorder (MTA). *Clinical Psychiatry Reports*, 10(5), 424-431.

**Murray, D.W.** and Baden, R. (2007). ADHD Overview. *International Encyclopedia of Social Sciences* (2<sup>nd</sup> edition). Macmillan Reference, USA: Farmington Hills, MI.

Wells, K., **Murray, D.W.**, Gallagher, R., Abikoff, H. (2006). *Parents and Teachers Helping Kids Organize (PATHKO) Intervention Manual*. Duke University Medical Center, Durham, NC.

Mayfield-Jorgensen, **Murray, D.**, Kratochwill, C., Vaughan, B., and Holmes, R. (2005). *Pharmacological Treatment of ADHD in Young Children: Parent Training Manual*. Psychopharmacology Research Consortium, Omaha, NE.

**Murray, D.W.** (2005, October). ADHD: When parents should be concerned and what to do. *The Carolina Times*, Durham, NC.

## TECHNICAL REPORTS

Hamoudi, A, **Murray, D.W.**, Sorenson, L., & Fontaine, A. (2015). Self-Regulation and Toxic Stress: A Review of Ecological, Biological, and Developmental Studies of Self-Regulation and Stress. OPRE Report # 2015-30, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

**Murray, D.W.**, Rosanbalm, K., Christopoulos, C., and Hamoudi, A. (2015). Self-regulation and toxic stress: Foundations for understanding self-regulation from an applied developmental perspective. OPRE Report # 2015-21, Washington, DC: Office of Planning, Research and Evaluation; Administration for Children and Families, U.S. Department of Health and Human Services.

Aldridge, W. A., II, **Murray, D. W.**, & Prinz, R. J. (2014). *Triple P Implementation Evaluation: Fall 2014 Report – Cabarrus and Mecklenburg Counties*. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

**Murray, D.W.** & McIntyre, L. (2013). *Evaluation Report for Durham Public Schools: Magic Johnson Bridgescape Academy – Year 1 Implementation and Outcomes*.

Rabiner, D., **Murray, D.W.**, Schmid, L., & Golonka, M. (2004). *Safe Schools/Healthy Students Year 4 Evaluation Report for Durham Public Schools: Evaluation of an alternative school program for middle and high school students.*

Gifford-Smith, M., Miller-Johnson, S., **Murray, D.W.**, Rabiner, D., Schmid, L., Golonka, M., & Krause, J. (2003). *Safe Schools/Healthy Students Year 3 Evaluation Report for Durham Public Schools: Evaluation of an alternative school program for middle and high school students.*

#### CONFERENCE PRESENTATIONS (recent)

Aldridge, W.A., Prinz, R., Sheppard, B., Henderson, C., Hofert, G., **Murray, D.W.**, Redmond, P. Evaluating Capacity and Infrastructure for Large-Scale Social Impact: An Implementation Evaluation of the Triple P System in Two North Carolina Counties. Flash presentation at the 2015 Global Implementation Conference (GIC), Dublin, Ireland.

Dong, N., Reinke, W., Herman, K., Bradshaw, C., & **Murray, D.W.** Meaningful Effect Sizes, Intra-class Correlations, and Proportions of Variance Explained by Covariates for Planning 3 Level Cluster Randomized Experiments in Prevention Science. Paper presented at the 2015 Spring Meeting of the Society for Research in Educational Effectiveness (SREE). Washington, D.C.

**Murray, D.W.**, Rabiner, D., & Carrig, M. (Mar 2014). Grade level effects of the Incredible Years Teacher Training Program on emotion regulation and attention. Paper presented at the 2014 meeting of the Society for Research on Educational Effectiveness (SREE). Washington, D.C.

**Murray, D.W.** The Incredible Years programs for preschoolers with ADHD (Oct 2013): A critical review of the evidence. Symposium (Evidence-based Treatment of Preschool ADHD) presented at the 60th annual meeting of the Academy of Child and Adolescent Psychiatry (AACAP), Orlando, FL.

Abikoff, H., Gallagher, R., Wells, K., & **Murray, D.W.** (June 2013). Treatment spillover in comparative treatment studies: Assessment of "treatment diffusion". Presented at the 17th annual meeting of the International Society for Research in Child and Adolescent Psychiatry.

Guillermo, P.L., Arnold, L.E., Andridge, R., Hinshaw, S.P., **Murray, D.W.**, Abikoff, H., Hechtman and the MTA Cooperative Group (Oct 2013). Do Parent Personality Traits Moderate Treatment Response in the MTA? Poster presented at the 60th annual meeting of the American Academy of Child and Adolescent Psychiatry (AACAP), Orlando, FL.

**Murray, D.W.**, Rabiner, D., & Carrig, M. (May, 2013). Moderators of a teacher classroom management preventive intervention. Poster presented at the 21st annual meeting of the Society for Prevention Research. San Francisco, CA.

**Murray, D.W.** (Mar 2013). The Incredible Years Teacher Classroom Management Program: An evidence-based intervention for young children at risk for social-emotional difficulties. Presented at the Prevent Child Abuse North Carolina's Learning and Leadership Summit. Raleigh, NC.

Jensen, P.J., Weisner, T., **Murray, D.W.**, Wells, K., Hinshaw, S., Wigal, T., Hechtman, L., Molina, B., Arnold, L.E. (Oct. 2012). Substance Use, Abstinence, Persistence, & Desistence In the MTA: Turning Points Among Young Adults with ADHD. Presented at the 59th annual meeting of the American Academy of Child and Adolescent Psychiatry (AACAP). San Francisco, CA.

**Murray, D.W.**, Murr, N., Rabiner, D. (March, 2012). Preliminary results of the Incredible Years teacher training program on classroom management skills. Poster presented at the spring 2013 meeting of the Society for Research on Educational Effectiveness (SREE).

**Murray, D.W.** (Nov 2011). Qualitative interviewing to characterize trajectory of outcomes from childhood to adulthood. Presented at the 23rd International conference on ADHD (CHADD). Orlando, FL.

**Murray, D.W.**, Webster-Stratton, C., Reid, J. (Nov 2011) The Incredible Years parent, child and teacher programs: Comprehensive early interventions for young children with ADHD. Presented at the 23rd International conference on ADHD (CHADD). Orlando, FL.

Gallagher, R., Abikoff, H., Wells, K., **Murray, D.W.**, Petkova, E., Shook, S., Mitchell, J., Ahern, L., Nissley-Tsiopinis, J.D., & Stotter, R. (2011). Improving Organizational Functioning in Children with ADHD: Results from a Randomized Controlled Trial of Skills-Based and Performance-Based Interventions. Presented

at the 15<sup>th</sup> annual meeting of the International Society for Research in Child and Adolescent Development, Chicago, IL.

Gallagher, R., Abikoff, H., Wells, K., **Murray, D.W.**, Petkova, E., Huang, R., Stotter, R., Hostetter, S., Verduin, T., & Hunkins, C. (2011). Organizational Interventions for ADHD: Maintenance of Effects and Moderators of Treatment Efficacy. Presented at the 15<sup>th</sup> annual meeting of the International Society for Research in Child and Adolescent Development, Chicago, IL.

Gallagher, R., Abikoff, H., Wells, K., **Murray, D.W.** (Nov., 2010). Pushing the Envelope in ADHD Treatment: Testing Promising Psychosocial Interventions for Organizational Skills and Social Behavior. Presented at the Annual Meeting of the Association of Behavior and Cognitive Therapy, San Francisco, CA.

Shook, S., Ahern, L., Hardy, K., **Murray, D.W.**, Abikoff, H., Wells, K., & Gallagher, R. (Oct., 2010). Time-Telling Ability in Children with Attention Deficit Hyperactivity Disorder: Sex Differences and Associations with Cognitive Functioning. Poster presented at the Annual Meeting of AACAP, New York, NY.

**Murray, D.W.**, Jensen, P.S., Hinshaw, S.P., Wells, K., Wigal, T., & Weisner, T. for the MTA Group (Oct., 2010). Mining the Meanings of ADHD, Treatment, and Substance Use/Abuse: The MTA Turning Points Study. Symposium presented at the Annual Meeting of AACAP, New York, NY.

**Murray, D.W.**, Rabiner, D., Malone, P., Skinner, A. (June, 2010). Computerized attention training for young children: Results of a randomized controlled trial and considerations for future research. Symposium presentation at the Fifth Annual Institute for Educational Sciences National Research Conference, National Harbor, MD.

**Murray, D.W.**, Rabiner, D., Malone, P., Skinner, A. (May, 2010). Evaluation of a computerized attention training intervention in schools. Symposium presentation at the Annual Meeting of the Association for Psychological Science (APS), Boston, MA.

Rabiner, D., **Murray, D.W.**, Skinner, A., Malone, P. A randomized trial of two promising interventions for students with attention difficulties (June, 2009). Symposium presented at the International Society for Research in Child Development 13th Annual Meeting.

**Murray, D.W.**, Rabiner, D., Hardy, K. Development of a teacher self-report measure of management strategies for at-risk elementary students (June, 2009). Poster presented at the Institute for Educational Sciences National Research Conference, Washington, D.C.

Farmer, J.B., **Murray, D.W.**, Ravi, H., Faircloth, M., Jorgeson, M., Kratochvil, CJ, Vaughan, B., Daughton, J, Maayan, L., Kotler, L., Stoner, J., Straus, T. (2008, October). An innovative service delivery model for ADHD: Combining manualized parent training with medication management. Poster presented at the Annual Meeting of the AACAP, Chicago, IL.

Kratochvil CJ, Vaughan B, Daughton J, Lubberstedt B, **Murray D**, Chrisman A, Faircloth M, Itchon-Ramos N, March J, Maayan L, Greenhill L, Kotler L, Fried J, and Stoner J.(2008, October). A Double-Blind, Placebo-Controlled Study of Atomoxetine in Young Children with ADHD. Symposium presented at the Annual Meeting of the AACAP, Chicago, IL.

## REGIONAL AND NATIONAL INVITED TALKS

- Sept 10, 2015 Native Children's Research Exchange II Conference. *Advances in Developmental Science that Inform Prevention and Promotion in Tribal Communities: A Focus on Self-Regulation in Context.* Denver, CO
- May 15, 2015 Child and Family Agency of Southeastern Connecticut. *The Importance of Self-Regulation Development in Contexts of Early Adversity: Thinking about Prevention, Promotion, and the Workforce.*
- May 13, 2015 National Early Childhood Inclusion Institute. *The Incredible Years Teacher Classroom Management Program: An Evidence-Based Intervention for Young Children at Risk for Social-Emotional Difficulties.* Chapel Hill, NC.
- Mar 11, 2015 Interagency Working Group on Youth Programs (IWGYP) webinar. *Self-regulation informed interventions for youth.*



- Aug 27, 2014 Office of Family Assistance (OFA) Grantee Meeting. *How and Why to Support Self-Regulation Development in Healthy Marriage and Responsible Fatherhood Programs*. Washington, DC
- Aug 8, 2014 National Pathways to Adulthood Convening annual conference. Invited keynote presentation. *Self-Regulation Interventions for Older Adolescents and Young Adults: Practice implications from an ecological-biological-developmental framework*. Philadelphia, PA.
- Mar 22, 2013 About Our Kids *Doctor Radio* (SiriusXM 81). Topic: Findings from the follow up to the Preschool ADHD treatment study.
- Jan., 2013 Wake Area Health Education Consortium (AHEC). North Caroline State University, Raleigh, NC: *Treating ADHD in College Students using an Integrative Approach*.
- January, 2011 Duke AHEC Webconference. *New and promising treatments for ADHD in children*.
- October, 2010 Turnaround for Children, Inc. New York, NY. *Incredible Years Teacher Training Program*.
- March, 2010 Duke AHEC Webconference. *Update on ADHD treatment in adults*.
- May, 2009 Wake Area Health Education Center (AHEC), Raleigh, NC. *ADHD in the Elementary School Aged Child*.
- April, 2009 Southern Regional Area Health Education Consortium (AHEC), Fayetteville, NC. *ADHD in Children and Adolescents: An Update on Current Treatment Research*.
- Jan., 2009 Pediatric Update: Chronic Disease, University of North Carolina Center for Lifelong Learning. *Evaluation and Treatment of ADHD in Children and Adolescents* .
- Nov., 2008 58<sup>th</sup> Exceptional Children’s Conference, Greensboro, NC. *Classroom Management for Students with Disruptive Behavior*.
- April, 2008 Young Child Expo, New York, NY. *ADHD in Preschoolers: Assessment and Intervention*.
- March, 2008 HealthTalk webcast. *Is it a Symptom of ADHD or a Personality Trait?*
- Sept., 2007 Southern Regional Area Health Education Center (AHEC), Fayetteville, N.C. *Differential Diagnosis and Treatment of Common Comorbidities in Children*.
- July, 2007 Wake County Young Child Mental Health Initiative (AHEC), Raleigh, NC. *Perspectives on Overly-Active Preschoolers: Update on the Newest Research and Strategies*.
- June, 2007 Carolinas Medical Center, Randolph Behavioral Health Centers, Charlotte, NC. *Adult ADHD: Differential Diagnosis and Treatment Options*.
- Feb., 2007 Department of Medicine and Pediatrics, U.S. Army, Ft. Bragg, NC. *Psychosocial Treatment for Children with ADHD*.
- Oct., 2006 Southern Medical Association (SMA) Annual Meeting, Charlotte, NC. *Adult ADHD: Impact and Intervention*.
- August, 2006 Sampson Regional Medical Center (AHEC), Clinton, NC. *ADHD: Identification and Treatment*.
- April, 2006 Southern Regional Area Health Education Center (AHEC), Fayetteville, N.C. *Differential Diagnosis and Treatment of ADHD and Other Common Developmental Disorders*.
- April, 2006 Greensboro Area Health Education Center (AHEC), Alamance Regional Hospital. *ADHD with Comorbidities*.
- July, 2005 Greensboro Area Health Education Center (AHEC), Morehead Memorial Hospital. *Adult and Childhood ADHD Update*.
- March, 2005 Duke Family Medicine Conference, Department of Community and Family Medicine. *Diagnosis and Management of Adult ADHD*.
- Oct., 2004 Southern Regional Area Health Education Center (AHEC). *ADHD across the LifeSpan: Overview, Assessment, and Treatment*.

*Additional 20 invited talks provided at local area schools and community organizations/support groups on topics related to ADHD in children and adults, classroom management, and Incredible Years programs.*

**ACADEMIC ADVISING/TEACHING**

Research Advisor, Christina Cruz, University of North Carolina of Chapel Hill Department of Psychiatry, 2014-  
 Master's Committee Member, Bethany Stafford (defended July, 2012), Duke University Department of  
 Psychology and Neuroscience; "*Managing challenging behaviors in the classroom: The Incredible  
 Years Teacher Classroom Management Program.*"

Advisor, School Research Partnership, Duke Center for Child and Family Policy, spring 2013

Advisor, Winter Education Forum, second prize awarded to student project, 2014

### **Guest Lecturer**

2015 UNC Psychiatry Residents. *Overview and Outcome Evaluation of Incredible Years*  
 2012-present Duke ADHD Clinic, *Organizational Skills and Incredible Years for Preschoolers with ADHD*  
 2006-2012 Duke Law School, Educational Law Seminar, *Educational Impact of Mental Disabilities in  
 Children*, fall and spring.  
 August, 2013 Duke Psychiatry Residents. *Early Child Development in the Toddler and Preschool years.*  
 January, 2011 Duke Child Psychiatry Residents. *Incredible Year Series for Preventing Conduct Problems.*  
 Mar., 2010 Pediatric Infectious Disease Program Social Workers: *ADHD Identification, Treatment, and  
 School Services.*  
 Feb., 2010 Duke Pediatric Nursing Students: *ADHD etiology, diagnosis, and treatment.*  
 2007-2011 Duke Psychiatry Residents Seminars, *Psychosocial Treatment of ADHD; MTA Results.*  
 2005-2010 Duke Clinical Psychology Internship Seminar, *Psychosocial Treatment of ADHD.*  
 Aug, 2006 Duke Clinical Child Psychology undergraduate class, *ADHD Overview.*  
 July, 2005 Duke Abnormal Psychology undergraduate class, *ADHD: Etiology and Impact.*  
 Mar., 1998 Duke Psychotherapy with Children graduate class. *Interventions with ADHD Children.*

### **SERVICE**

#### **Departmental Service**

Center for Child and Family Policy Speaker's Committee, 2010-11

Clinical Psychology Internship Training Faculty, Duke University Medical Center, 2004-2012

Family Studies Program and Clinic Training Faculty, Duke University Medical Center, 2001-2005

#### **Community Service**

Incredible Years Teacher and Child Regional Design Team, 2011-present

North Carolina Prevent Child Abuse Alliance, Incredible Years Committee, 2008-2014

### **CLINICAL EXPERIENCE**

1999-2012 *Duke ADHD Program.* Provide diagnostic assessment and treatment services including school  
 consultation, parent training, and academic support skills to children and adults with ADHD.  
 2002-2003 *Consultant*, Durham Public Schools, Student Assistance Program, Durham, NC. Consulted on  
 educational interventions for at-risk students and on improving a pre-referral intervention  
 program.  
 1995-1997 *Therapist/Consultant*, Multi-modal Treatment Study for ADHD (MTA; NIMH/DOE funded),  
 Department of Psychiatry, Duke University Medical Center.  
 1994-1995 *Family/School Specialist*, Duke Coping Power Program (NIDA-funded), Duke University  
 Medical Center.  
 1993-1994 *Clinical Psychology Internship*, Community Child Position. Department of Psychiatry,  
 University of North Carolina, Chapel Hill, NC (APA approved).  
 1990-1993 Graduate Therapist through University of South Florida practicum placements at Florida Mental  
 Health Institute Adolescent Day Treatment Program, Tampa Children's Home, Children's  
 Crisis Services-Mental Health Care, Inc.  
 Summers *Mental Health Worker*, Attention Deficit Disorder Summer Treatment Program,  
 '88 & '89 Western Psychiatric Institute and Clinic, University of Pittsburgh.

**PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA), 1990-present

Division of School Psychology, 2012-

Association for Behavioral and Cognitive Therapies (ABCT), 2005-present

Dissemination and Implementation Science Special Interest Group, 2013-

Society for Research in Educational Effectiveness (SREE), 2012-

Triangle Implementation Group, 2012-

Society for Prevention Research (SPR), 2013-