

David L. Rabiner

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Duke University
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Durham, NC 27708
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Home Address

5 Dobbs Place
Durham, NC 27707
919-489-2634

Date of Birth: 7/22/57

Education

A.B. - 1980, Brown University, Providence, RI
Magna cum Laude, Psychology Major

Ph.D. - 1987 Duke University, Durham, NC
Area: Clinical Psychology.

Dissertation Title: The role of expectations
in the social difficulties of rejected
children.

Ph.D. Advisor: Dr. John Coie

Professional Experience

10/1/08 - present **Associate Research Professor, Dept. of
Psychology & Neuroscience, Duke University.**

Appointed Director of Undergraduate Studies
in 2006.

9/1/99 - 9/31/08 **Senior Research Scientist - Dept. of Public
Policy Studies & Dept. Psychology, Duke
University.**

Conduct grant funded research, lead Program
Evaluation Services program in Center for Child
and Family Policy, and serve on Center for
Child and Family Policy leadership team. Also
teach graduate and undergraduate courses in
psychology, provide supervision in Department
Psychology Clinic, serve as advisor to
psychology majors, and as a pre-major advisor.
Core member of Clinical and Developmental
programs in psychology.

2005- present **Director of Undergraduate Studies, Department
of Psychology and Neuroscience.**

As DUS, have initiated: 1) a clinical practicum
program to provide majors with supervised
exposure to clinical work; 2) a graduate school

advising program; and, 3) a summer research program that funds undergraduates to work with graduate and faculty mentors. Thirty-six students will be participating during summer of 2007. Efforts to enhance undergraduate research involvement contributed to 60% increase in students registering for independent study between spring 05 and spring 07 and a doubling of students enrolled in the Graduation with Distinction program.

1987 - 1998

Professor, Dept. of Psychology, University of North Carolina at Greensboro

Duties included teaching graduate and undergraduate courses, clinical and research supervision, conducting independent research, and administrative assignments.

Promoted to Associate Professor with permanent tenure in 1993.

1987 - 1998

Private practice of clinical psychology

Part-time private practice specializing in work with children, adolescents, and parents.

1994 - 2000

Founder, ADHD Assessment Services

Assisted pediatricians in conducting empirical based evaluation and treatments services for children with ADHD.

1997 - current

Founder, ATTENTION RESEARCH UPDATE

Online newsletter to keep parents and professionals informed of the latest research findings on ADHD. Currently distribute newsletter to approximately 35,000 subscribers.

2000 - 2003

Professional Advisory Board Member for Child and Adults with Attention Deficit Disorder - CHADD

Publications

Rabiner, D.L., Murray, D.W., Rosen, L., Hardy, K., Skinner, A., & Underwood, M. (In press). Instability in teacher ratings of children's inattentive symptoms: Implications for the assessment of ADHD. *Journal of Developmental and Behavioral Pediatrics*.

Quinn, W.H., Smith, E., Rabiner, D.L., & Hall, D. (In press). Predictors of family participation in multiple family group intervention for aggressive middle school students. *Journal of Community Psychology*.

Rabiner, D.L., Murray, D.W., Skinner, A., & Malone, P. (In press). A randomized trial of two promising computer interventions for students with attention difficulties. *Journal of Abnormal Child Psychology*.

Rabiner, D.L., Anastopoulos, A.D., Costello, Hoyle, R.H., & Swartzwelder, H.S. (In press). Predictors of Nonmedical ADHD Medication Use by College Students. *Journal of Attention Disorders*.

Blase, S.L., Gilbert, A.N., Anastopoulos, A.D., Costello, E.J., Hoyle, R.H., Swartzwelder, H.S., & Rabiner, D.L., (2009). Self-reported ADHD and Adjustment in College: Cross-sectional and Longitudinal Findings. *Journal of Attention Disorders, 13*, 297-309.

Multisite Violence Prevention Project (2009). The ecological effects of universal and selective violence prevention programs for middle school students: A randomized-controlled trial. *Journal of Consulting and Clinical Psychology, 77*, 526-542.

Rabiner, D.L., Anastopoulos, A.D., Costello, E.J., McCabe, S.E., Hoyle, R.H., & Swartzwelder, H.S. (2009). Motives and Perceived Consequences of Nonmedical ADHD Medication Use by College Students: Are students treating themselves for attention problems? *Journal of Attention Disorders, 13*, 259-270.

Rabiner, D.L., Anastopoulos, A.D., Costello, E.J., McCabe, S.E., Hoyle, R.H., & Swartzwelder, H.S. (2009). The misuse and diversion of prescribed ADHD medications by college students. *Journal of Attention Disorders, 13*, 144-153.

Multisite Violence Prevention Project (2008). The Multisite Violence Prevention Project: Impact of a Universal School-Based Violence Prevention Program on Social-Cognitive Outcomes. *Prevention Science, 9*, 231-244.

Murray, D.W., Rabiner, D.L., Schulte, A., Newitt, K. (2008). Feasibility and integrity of a parent-teacher consultation intervention for ADHD children. *Child Care Youth Forum, 3*, 111-126.

Rowland, A.S., Skipper, B., Rabiner, D.L., Stallone, L., Campbell, R.A., Hough, R.L., Naftel, A.J., & Sandler, D.P. (2008). The shifting subtypes of ADHD: Classification depends on how reports are combined. *Journal of Abnormal Child Psychology, 36*, 731-743.

Rabiner, D.L., Anastopoulos, A.D., Costello, Hoyle, R.H., & Swartzwelder, H.S. ADHD and College Adjustment. (2008). *Journal of Attention Disorders, 11*, 689-699.

Epstein, J.N., Rabiner, D.L., Johnson, D.E., FitzGerald, D., Chrisman, A., Erkanli, A., Sullivan, K.K., March, J.S., Margolis, P., Norton, E.C., & Conners, C.K. (2007). Improving ADHD treatment outcomes through use of a collaborative consultation treatment service by community-based pediatricians. *Archives of Pediatrics and Adolescent Medicine, 161*, 835-840.

Rabiner, D.L., Coie, J.D., Miller-Johnson, S., Boykin, A.S., & Lochman, J.D. (2005). Predicting the persistence of aggressive offending in African American males from adolescence to young adulthood: The

importance of peer relations, aggressive behavior, and ADHD symptoms. *Journal of Emotional and Behavioral Disorders*, 13, 131-140.

Rabiner, D.L., Murray, D.W., Schmid, L., & Malone, P. (2004). An exploration of the relationship between ethnicity, attention problems, and academic achievement. *School Psychology Review*, 33, 498-509.

Dodge, K.A., & Rabiner, D.L. (2004). Returning to Roots: On Social Information Processing and Moral Development. *Child Development*, 75, 1003-1008.

Lansford, J. E., & Rabiner, D. L. (2004). The High School Academy: Evaluation of a program to promote a successful transition to high school. *Journal of At-Risk Issues*, 10, 23-29.

Rabiner, D.L., Malone, P.S., & CPPRG (2004). The impact of tutoring on early reading achievement for children with and without attention problems. *Journal of Abnormal Child Psychology*, 32, 273-284.

Ikeda, R.M., Farrell, A.D., Horne, A.M., Rabiner, D.L., Tolan, P.H., & Reid, J. (2004). Prevention of youth violence: The multisite violence prevention project. *American Journal of Preventive Medicine*, 26(1S), 1-81.

Miller-Johnson, S., Sullivan, T., Simon, T. & Multi-Site Violence Prevention Project (2004). Evaluation of a Multisite violence prevention study: Measures, procedures and baseline data. *American Journal of Preventive Medicine*, 26, 48-61. (Member of corporate author group)

Henry, D. B., Farrell, A. D. & Multisite Violence Prevention Project (2004). The study designed by a committee: Design of the MVPP. *American Journal of Preventive Medicine*, 26, 12-19. (Member of corporate author group)

Meyer, A. L., Allison, K. W., Reese, L. E., Gay, F. N. and Multisite Violence Prevention Project (2004). Choosing to be violence free in middle school: The student component of the GREAT Schools and Families universal program. *American Journal of Preventive Medicine*, 26, 20-28. (member of corporate author group). (Member of corporate author group)

Orpinas, P., Horne, A. M., and the Multisite Violence Prevention Project (2004). A teacher-focused approach to prevent and reduce students' aggressive behavior: The GREAT teacher program. *American Journal of Preventive Medicine*, 26, 29-38. (Member of corporate author group)

Smith, E. P., Gorman-Smith, D., Quinn, W. H., Rabiner, D. L., Tolan, P. H., Wilnn, D., and the Multisite Violence Prevention Project (2004). Community-based multiple family groups to prevent and reduce violent and aggressive behavior: The GREAT Families program. *American Journal of Preventive Medicine*, 26, 39-47. (Member of corporate author group)

Multisite Violence Prevention Project (2004). Lessons learned in the Multisite Violence Prevention Project collaboration: Big questions

require large efforts. *American Journal of Preventive Medicine*, 26, 62-71. (Member of corporate author group)

Multisite Violence Prevention Project (2004). The Multisite Violence Prevention Project: Background and overview. *American Journal of Preventive Medicine*, 26, 3-11. (Member of corporate author group)

Gifford-Smith, M., & Rabiner, D.L. (2004). Social information Processing and children's social competence: A review of the literature. In Dodge, K.A. & Kupersmidt, J. (eds). *Children's Peer Relations: From Development to Intervention to Policy*, pp. 61-80. Washington DC: APA.

Lansford, J. E., Rabiner, D. L., Miller-Johnson, S., Golonka, M., & Hendren, J. (2003). Developmental models of aggression. To appear in E. F. Coccaro (Ed.), *Aggression: Assessment and treatment*. New York: Marcel Dekker.

Rowland, A.S., Umbach, D.M., Catoe, K.E., Stallone, L., Long, S., Rabiner, D.L., & Naftel, A.J. (2001). Studying the Epidemiology of Attention-Deficit/Hyperactivity Disorder: Screening Method and Pilot Results. *Canadian Journal of Psychiatry*, 46, 931-940.

Rabiner, D.L., Coie, J.D., & CPPRG (2000). Early attention problems and children's reading achievement: A longitudinal investigation. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39, 859-867.

Mackinnon-Lewis, C.M., Rabiner, D.L., & Starnes, R. (1999). Predicting boys' social acceptance and aggression: The role of mother-child interactions and boys' beliefs about peers. *Developmental Psychology*, 35, 632-639.

Lenhart, L. & Rabiner, D.L. (1995) An integrative approach to the study of social competence in adolescence. *Development and Psychopathology*, 3, 543-562.

Volling, B., MacKinnon-Lewis, C., & Rabiner, D.L. (1994). Problematic social situations and children's peer status: Further explorations of aggression, social withdrawal, and peer rejection. *Development and Psychopathology*, 5, 459-484.

Rabiner, D.L. & Gordon, L.V. (1993). The relationship between children's social concerns and their social interaction strategies: Differences between rejected and non-rejected boys. *Social Development*, 2, 83-95.

Rabiner, D.L., Keane, S.P., & MacKinnon-Lewis, C. (1993). Children's beliefs about familiar and unfamiliar peers in relation to their sociometric status. *Developmental Psychology*, 29, 236-243.

Rabiner, D.L., & Gordon, L.V. (1992). The coordination of conflicting social goals: Differences between rejected and nonrejected boys. *Child Development*, 63, 1344-1350.

Rabiner, D.L., Lenhart, L., & Lochman, J.E. (1990). Automatic vs. reflective problem solving in relation to children's sociometric status. *Developmental Psychology*, 26, 1010-1016.

Lochman, J.E., Meyer, B.L., Rabiner, D.L., & White, K.J. (1990). Parameters influencing aggressive children's social problem solving. In R.J. Prinz (Ed.). *Advances in Behavioral Assessment of Children and Families, Vol. 5*, pp. 31-63. London: Jessica Kinglsey Publishers.

Coie, J.D., Rabiner, D.L., & Lochman, J.D. (1989). Promoting peer relations in a school setting. In L.A. Bond & B.E. Compas (Eds.) *Primary Prevention and Promotion in Schools, Vol XII*, pp. 207-234. Newbury Park: Sage.

Rabiner, D.L., & Coie, J.D. (1989). The effect of expectancy inductions on rejected children's acceptance by unfamiliar peers. *Developmental Psychology, 25*, 450-457.

Rabiner, D.L., Kling, J.W., & Spraguer, P.A. (1988). Modulation of taste induced drinking: The effects of concentration shifts and drinking interruptions. *Animal Learning and Behavior, 16*, 365-376.

Other publications

Rabiner, D.L. (2008). How strong is the research support for neurofeedback treatment of ADHD. *The Los Angeles Psychologist*.

Rabiner, D.L., Palsson, O., & Freer, P. (2003). Does neurofeedback help kids with AD/HD. *Attention! magazine*; December issue.

Rabiner, D.L., (2003). Maximizing the benefits of stimulant medication treatment for children with AD/HD. *Attention! magazine*; February and April issues. Note: Attention! is the publication of CHADD, the national support organization for children and adults with ADHD.

Presentations

Rabiner, D.L., Murray, D.W., Skinner, A., & Malone, P. (2009). A randomized trial of two promising computer interventions for students with attention difficulties. Paper presented at the biennial meeting of the International Society for Research on Child and Adolescent Psychopathology. Seattle, WA.

Rabiner, D.L., Murray, D.W., Rosen, L., Skinner, A., & Underwood, M. (2009). Instability of elevated teacher ratings of inattentive symptoms: Implications for the assessment of ADHD. Poster presented at the annual meeting of the Institute of Educational Sciences. Washington, D.C.

Young, A., Rabiner, D.L., & Curry, J. (2009). Racial differences in parents' attitudes and beliefs about child psychopathology. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Blasé, S., Gilbert, A., & Rabiner, (2009). Adjustment to college in students with ADHD. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

- Murray, D.W., Rabiner, D.L., & Hardy, K. (2009). Development of a Teacher Self-Report Measure of Management Strategies for At-Risk Elementary Students. Poster presented at the annual meeting of the Institute of Educational Sciences. Washington, D.C.
- Rabiner, D.L. (2009). What's new in the evaluation and treatment of ADHD. Invited talk at the University of Indiana Medical Center.
- Rabiner, D.L. (2008). Can children with ADHD be taught better attention skills. Invited to present at Learning and the Brain Conference, San Francisco, CA.
- Rabiner, D.L. (2007). Attention problems and academic achievement: Developmental and intervention findings. Invited to present at Carolina Consortium on Human Development Proseminar series on Developmental Perspectives on Psychosocial Interventions.
- Murray, D.W. & Rabiner, D. (2007). A randomized trial of two promising interventions for students with attention problems - Preliminary findings. Poster presented at the annual meeting of the Institute of Educational Sciences. Washington, D.C.
- Rabiner, D.L. (2007). The Multisite Violence Prevention Project: An overview of methods and interventions. Centers for Disease Control.
- Rowland, A.S., Skipper, B., Umbach, D.M., Rabiner, D.L., Naftel, A.J., Stallone, L., Campbell, R.A., Hough, R.L., & Sandler, D. (2006). Prevalence of ADHD in a population-based sample. Poster presented at the annual meeting of the Society for Epidemiologic Research, Seattle, WA.
- Murray, D.W. & Rabiner, D. (2006). A randomized trial of two promising interventions for students with attention problems. Poster presented at the annual meeting of the Institute of Educational Sciences. Washington, D.C.
- Murray, D.W., Rabiner, D., Schulte, A., Carver, K., Spicer, B. (2005, November). Parent-teacher consultation for ADHD students. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) 39th Annual Convention. Washington, D.C.
- Rabiner, D.L., Miller-Johnson, S., & Winn, D.M. Advances in youth violence prevention: The CDC Multisite Collaboration. Paper presented at annual meeting of the American Psychological Association. Washington, DC. 2005.
- Rabiner, D.L., Asher, S.R., Paquette, J., Malone, P., & Sullivan, T. The impact of toxic school environments on children's social development. Presented at biennial meeting of the Society for Research in Child Development. Atlanta, GA. 2005
- Winn, D.M, Pinderhughes, E., Nicholson, M., Miller-Johnson, S., & Rabiner, D.L. (2004). Great Schools and Families and Fast Track: Lessons learning in the recruitment and retention of adolescents and their families in two preventive intervention trials. Ninth Conference

of the European Association for Research on Adolescence. Porto, Portugal. 2004

Rabiner, D.L. The impact of attention problems on children's academic achievement. Colloquium presented to the Spencer Fellows at Duke University. March, 2003.

Rabiner, D.L. The impact of attention problems on children's academic achievement. Colloquium presented to Dept. of Psychology, Duke University. September, 2003.

Rabiner, D.L. Does tutoring prevent a decline in reading achievement for first graders with attention problems? Presented at biennial meeting of the Society for Research in Child Development. Tampa, FL. 2003.

Rabiner, D.L. & Coie, J.D. Predicting the persistence of violent and non-violent offending. Presented at the biennial meeting of the Society for Research in Child Development. Minneapolis, MN 2001.

Rabiner, D.L. & Gifford-Smith, M. Social information processing and children's social competence: An update review. Talk presented at peer relations conference in honor of John Coie. Duke University. 2000.

Rabiner, D.L. "The role of attention problems in children's reading development: A longitudinal investigation." Colloquium presented to Dept. of Psychology, Duke University, November 1999.

Rabiner, D.L. "Understanding ADHD: Myths and Realities". Full day seminar presented to parents and educators. Boca Raton, FL 1999.

Rabiner, D.L. "Evaluating and managing ADHD in a primary care setting." Invited presentation to the North Carolina Academy of Family Physicians. Asheville, NC 1997.

Rabiner, D.L., & MacKinnon-Lewis, C.E. "The generalization of children's behavior problems from home to school." Paper presented at the biennial meeting of the Society for Research in Child Development. Washington, D.C. 1997.

McCandies, T., & Rabiner, D.L. "Risk and protective factors in the development of young African American males. Paper presented at the biennial meeting of the Society for Research in Child Development. Indianapolis, 1995.

Rabiner, D.L. Invited discussant for Symposium on "Peer Relations and the Self." Biennial Conference on human Development. Pittsburgh, 1994.

Rabiner, D.L., & Keane, S.P. "Children's perception of their treatment by peers in relation to their sociometric status." Paper presented at the biennial meeting of the Society for Research in Child Development. New Orleans, 1993.

Rabiner, D.L., Gordon, L., Klumb, D., & Thompson. "Motivational factors and skill deficits in children's social problems solving deficiencies." Paper presented at the biennial meeting of the Society for Research in Child Development. Seattle, 1991.

Rabiner, D.L., & Keane, S.P. "Children's beliefs about peers in relation to their sociometric status." Paper presented at the biennial meeting of the Society for Research in Child Development. Seattle, 1991.

Rabiner, D.L., Lenhart, L., & Lochman, J.D. "Automatic vs. reflective social problem solving in relation to children's sociometric status." Paper presented at the biennial meeting of the Society for Research in Child Development. Kansas City, 1989.

Rabiner, D.L. "The role of expectations in the social difficulties of rejected girls. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy. New York, 1988.

Rabiner, D.L., & Lochman, J.E. "Social cognitive distortions and aggressive behavior in boys." Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy. New York, 1988.

Rabiner, D.L. "The role of expectations in the social difficulties of rejected boys." Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, 1987.

External Awards

07/01/09-06/30/13 "Effect of classroom management training on early learning skills"

\$1,456,850. Funded by the US Dept. of Education. Four-year study to examine the effectiveness of the Incredible Years Teacher Program on enhancing teachers' classroom management skills, and improving students' behavior and academic achievement in rural elementary schools.

08/01/06-4/30/09 "College students misuse and nonmedical use of ADHD meds"

\$381,247. Funded by National Institute on Drug Abuse. Two-year study to examine the prevalence, correlates, causes, and consequences on the misuse and abuse of ADHD medications by college students. Principal Investigator.

07/01/05-06/30/09 "A randomized trial of two promising interventions for students with attention difficulties"

\$1,150,719. Funded by the US Dept. of Education. Three-year study to examine computerized attention training and computer assisted instruction as interventions to improve academic performance in students with attention difficulties. Principal Investigator.

05/01/05-04/30/10 "Natural History of ADHD in a Population-based Sample"

\$2,617,375. Funded by National Institute of Mental Health. Five-year project to examine adolescent outcomes of population-based sample of individuals who had been diagnosed with ADHD 5-6 years earlier. Co-investigator.

09/30/99 - 9/30/06 "Cooperative Agreement for an Evaluation Research Study in the Area of Aggression and Interpersonal Youth Violence"

\$5,423,888. Funded by the Centers for Disease Control and Prevention. Six-year multisite study to develop, implement, and evaluate a comprehensive intervention to reduce violence and aggression in middle school students. Principal Investigator.

06/01/00 - 5/31/03 "Promoting evidence-based ADHD treatment in the community"

\$1,335,011. Funded by the National Institute of Mental Health. Four-year study to develop, implement, and evaluate procedure for assisting community physicians in using evidenced based practices for evaluating and treating children for ADHD. Co-investigator.

August 2003 - July 2005 "Enhancing school-based services for ADHD" students

\$50,000. Funded by the National Institute of Mental Health. The goal of this pilot study is to develop and evaluate a school-based intervention for students with ADHD. Co-investigator.

Editorial/Review Activities

2008-current; Editorial board member of the *Journal of Attention Disorders*.

2009 - current; Appointed to Institute of Education Sciences Social and Behavioral Education Research Scientific Review Panel "Social and behavioral context for academic learning".

Ad hoc reviewer in the area of children's peer relations and social competence for *American Psychologist*, *Developmental Psychology*, *Development and Psychopathology*, *Social Development*, *Child Development*, *Journal of Consulting and Clinical Psychology*, *Merrill-Palmer Quarterly*, *Journal of Personality and Social Psychology*, *Journal of Abnormal Psychology*, *Journal of Abnormal Child Psychology*, *Journal of Experimental Child Psychology*, *Merrill-Palmer Quarterly* and *Psychological Bulletin*.

Licensed Practicing Psychologist in NC - license # 1469