

VITA
DAVID MICHAEL MALONE

Office

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Education

Duke University, Department of Education, 1984 Ph.D.

Comparability of scores earned on the Wechsler Adult Intelligence Scale-Revised and on the Weschler Adult Intelligence Scale (Doctoral dissertation, Duke University, 1984; Advisors: W. Scott Gehman (Primary), Ellis B. Page; Lucy T. Davis).

University of North Carolina, 1974-1975 Completed one academic year; graduated with Bachelor of Arts.

Brown University, 1969-1972 Completed three academic years and twenty-six courses towards B.A. in Psychology.

Professional Experiences

Current major responsibilities

Associate Professor of the Practice, Program in Education, Duke University (faculty member in the Duke Program in Education since 1984); Director of Undergraduate Studies, Program in Education (1994 to present); Faculty Director of the Duke University Service Learning Program.

Teach undergraduate courses in Educational Psychology, Literacy, Service Learning; represent the program at regional and national conferences on education and teacher preparation; serve on departmental and university committees; direct Partners for Success Service Learning Tutoring Program.

Other faculty responsibilities and activities.

Elected faculty representative to the Executive Committee of the Arts and Sciences Faculty Council; Samuel DuBois Cook Society Steering Committee; Dean's Advisory Committee for Students with Disabilities; MAT Advisory Committee; Advisory Board Duke University Writing Program; Advisory Committee of the AB Duke Scholarship Program; Fulbright Scholar Interviewer; North Carolina Department of Public Instruction Accreditation Examiner; Editorial Board of Annual Editions; Serve as faculty adviser to first and second year students.

July 1999 to August 2003

Director of Program in Education, Duke University

Served as chair of the department; responsible for overseeing faculty, staff, budget, and curriculum; participated in Council of Departmental Chairs; worked with Dean of Arts and Sciences to develop strategic plan for Education.

September 1980 to June 1984

School Psychologist, Durham County Schools

Psychological and educational evaluation of students in kindergarten through twelfth grades.

Licensure and Certification

Practicing Psychologist, North Carolina State Board of Examiners of Practicing Psychologists, License #1287

North Carolina School Psychologist, Level II; North Carolina Counseling Certificate, Doctoral Level;

North Carolina Teaching Certificate, Level G

North Carolina Department of Public Instruction, Program Approval Examiner

Professional Affiliations

American Psychological Association

American Psychological Association Division 15 Educational Psychology

Editorial Board of Annual Editions: Personal Growth

North Carolina Psychological Association

Sigma Xi, The Scientific Research Society

Association for Supervision and Curriculum Development

American Educational Research Association

Selected Publications

Bookman, J., & Malone, D., Negotiating Roles and Meaning While Learning Mathematics in Interactive Technology Rich Environments; Journal of Scholarship of Teaching and Learning. October 2006.

Jones, B., & Stallings, T., Malone, D (2004, Summer). Prospective Teachers as Tutors: Measuring the Impact of a Service Learning Program on Upper Elementary Students. Teacher Education Quarterly (Volume 31, Number 3).

Bookman, J., & Malone, D., (2003) The Nature of Learning in Interactive Technological Environments: A Proposal For a Research Agenda Based on Grounded Theory, in American Mathematical Society: Research in Collegiate Mathematics Education (Volume 12).

Malone, D. (2003, January) The No Child Left Behind Act and the Teacher Shortage. Duke Center for Child and Family Policy Briefs (Volume 2, Number 7). Available at: <http://www.pps.aas.duke.edu/centers/child/briefs/Summit-Teacher%20Shortage.pdf>

Malone, D., Jones, B., & Stallings, D. (2002, Winter). Perspective Transformation: Prospective Teacher's Transformative Journey Through a Tutoring Service Learning Experience Teacher Education Quarterly (Volume 29, Number 1).

Dodge, K., Putallaz, M., Malone, D. (2002, May) Coming of Age: The Department of Education. Phi Delta Kappan

Selected Presentations

Riggsbee, J., Malone, D. and Wynn, S. (2008, February). Creating Community, Collaboration, and Connections through P-12 University Partnerships. Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.

Malone, D. & Jones, B. (2007, October). *Transforming Perspectives by Using Cooperative Learning to Foster Critical Reflection*. International Society for Exploring Teaching and Learning Conference, Atlanta, GA.

Riggsbee, J. & Malone, D. (2007, February). *Supporting pre-service teachers through peer mentoring programs*. Annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.

Malone, D. & Riggsbee, J. (2006, November). *Impacting the growth of children, college-aged tutors, and peer mentors*. Student Coalition for Action in Literacy Education (SCALE) Read. Write. Act. National Conference, Chapel Hill, NC.

Riggsbee J., with Carboni, L.W., Malone, D., & Wynn, S. (2006, October). *Fostering collegiality, community, collaboration, and connections through school-university partnerships*. Phi Delta Kappa International Summit on Public Education, Washington, D.C.

Malone, D. "University and Community-based Efforts to Tutor Children At-Risk." North Carolina Closing the Achievement Gap Conference, March 28, 2006.

Malone, D "Sugar and Spice: Avoiding Gender Stereotypes in Early Childhood Education" presented at Frank Porter Graham Child Care Conference, Chapel Hill, January 2006.

Malone, D. "Service Learning Pedagogy: The Role of Reflection in Fostering Student Development" presented at the national conference of the Student Coalition for Activism in Literacy Education (SCALE), October, 2005.

Honors and Awards

Nominated for Chair of Arts and Sciences Faculty Council

Nominated for Duke University Undergraduate Distinguished Teaching Award

Lars Lyon Faculty Service Award

Selected for membership in Phi Beta Kappa, Academic Honor Society

Selected for membership in Kappa Delta Pi, Education Honor Society

Selected for membership in Sigma Xi, The Scientific Research Society

Selected for membership in Phi Delta Kappa Honor Society