

Curriculum Vitae
Jan J. Riggsbee
Program in Education
213 West Duke Building
Duke University
Durham, NC 27708
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Professional Preparation

- Ed.D. Curriculum and Instruction, North Carolina State University, 1995
Dissertation: *A Developmental Reflective Seminar for Student Teachers:
A Cognitive Developmental Approach to Teacher Education*
Advisor: Dr. Lois Thies-Sprinthall
- M.A. School Administration, Appalachian State University, 1982
- B.A. Education, Queens College, 1975

Licensure: North Carolina Department of Public Instruction

- Curriculum and Instruction Specialist
- Reading, K-12
- Principal, K-12
- Early Childhood Education, K-4
- Elementary Education, K-6

Certification

- Facilitator
Comer Project for Change in Education
School Development Program
Yale University
- Test Administrator & Interpreter
Intercultural Development Inventory (IDI)
Intercultural Communication Institute
Portland, OR

Professional Positions (1990 – Present)

Duke University

Director, Program in Education
2008 – Present

Associate Professor of the Practice
2007 – Present

Director, Duke University Academically and Intellectually Gifted Licensure Program
2006 – Present

Director, Duke University Elementary Teacher Preparation

1990 – Present
Assistant Professor of the Practice
1998 – 2007 (on leave 1999- 2002)

Lecturer
1990 – 1998

Triangle Day School, Durham, NC
Head of School (on leave from Duke University)
1999 - 2002

University of North Carolina at Chapel Hill
Instructor, Department of Curriculum and Instruction, School of Education
January 1990 - May 1990

Honors and Awards

2006 – 2007	Trinity College Distinguished Teaching Award, Robert B. Cox Award Arts and Sciences and Trinity College, Duke University
2005 - 2006	Duke University Trinity College Distinguished Teaching Award Nominee
2003 - 2004	Duke University Alumni Distinguished Undergraduate Teaching Award Nominee
1997 - 1998	Duke University Alumni Distinguished Undergraduate Teaching Award Nominee
1991 - 1992	Duke University Alumni Distinguished Undergraduate Teaching Award Nominee
1987 - 1988	North Carolina State University <i>Outstanding Graduate Teaching Assistant</i> , Department of Curriculum and Instruction

Teaching Responsibilities

Education 108S	Teaching Practices in Elementary Language Arts and Social Studies
Education 109S	Elementary Curriculum
Education 120	Elementary School Teaching Internship
Education 192	Independent Study
Education 121	Infancy, Early Childhood, and Educational Programs (1991- 1998)

University Service

- 2008 – Present Director, Program in Education
-Administer/oversee all aspects of the Program including budget, faculty/staff hires/reviews, course offerings, national and state accreditation
- 1990 - Present Director, Elementary Teacher Preparation Program
-Administer all aspects of the Elementary Teacher Preparation Program
-Prepare accreditation documents for National Council for Accreditation of Teacher Education (NCATE) and North Carolina Department of Public Instruction (DPI)
- 2006 - Present Director, Academically and Intellectually Gifted (AIG) Licensure Program
-Administer all aspects of the AIG Licensure Program
-Coordinate initial accreditation of Program through the North Carolina Department of Public Instruction (2006-2007)
- 2008 – Present DukeEngage Advisory Board
- 2008 – Present Social Science Research Institute Advisory Board
- 1990 - Present Elementary Teacher Preparation Advisory Committee (Chair)
- 2006 - Present Center for Teacher Learning and Collaboration Executive Committee
- 2005 - Present Undergraduate Judicial Board
- 2004 - Present Fulbright Scholar Interviewer
- 2002 - Present Benjamin N. Duke Scholar Interviewer
- 2002 - Present University Council for Teacher Preparation
- 2002 - Present Winfred Quinton Holton Committee for Educational Research
- 2006 - 2008 Program II Advisor
2002 - 2007 Benjamin N. Duke and Trinity Scholars Advisory Board
- 2006 - 2007 Dannenberg Fellowship Faculty Sponsor/Advisor
- 2004 - 2007 Trinity College Pre-Major Advisor
1995 – 1999
2005 – 2006 Blue Devil Days Faculty Participant
- 2003 - 2006 Master of Arts in Liberal Studies Final Project Advisor
- 2003 - 2004 Arts and Sciences Council

1997 - 1999 Angier B. Duke Scholar Interviewer

Service to the Profession

2008 – Present Editorial Board, International Journal of Applied Educational Studies

2008 – Present Reviewer, Athens Institute for Education and Research

2007, 2009 Discussant, American Educational Research Association

2006 – Present Reviewer, American Educational Research Association

2006 - Present Student *U.* Advisory Board, Academic Advisor, and Educational Consultant

1998 - Present Carolina Chapter of Phi Delta Kappa
(Chapter Board, 1998 – Present; President, 2006 - 2007; 2007- 2008)

March 2007 Reviewer, Educational Policy

2006 - 2007 Consultant, Union Grove Baptist Church Independent School, Durham
Provided consultation services (building design, curriculum planning, instructional services) for
new independent school in inner-city Durham

2005 - 2006 Reviewer, SAGE Publications, Inc., Thousand Oaks, CA

2005 - 2006 Reviewer, Houghton Mifflin, Boston, MA

2005 Presider, 23rd Annual North Carolina Teacher Education Forum,
Raleigh, NC

2005 Program Chair and Presider, Equity Issues: Practice and Policy,
Carolina Chapter of Phi Delta Kappa Fall Conference, Durham, NC

1993 - 2004 Triangle Alliance for the Preparation of Teachers

1996 Program Committee, Alliance for the 21st Century: The Many Faces
of Literacy in the K-12 Classroom, Triangle Alliance Conference,
Durham, NC

1991 - 1996 Durham Public Schools Comer Project for Change in Education
Advisory Board

1995 Durham Public Schools Student Achievement Task Force

1990 Southern Association for Colleges and Schools Accreditation Team
Githens Middle School, Durham Public Schools

Grants/Research Initiatives

- 2008 - Co-Primary Investigator with Lisa Linnenbrink-Garcia (PI) and Nancy Hill (Co-PI).
Preparing Students for the Middle School Transition: A Dynamic Approach to Examining How Family and Peers Support Students' Self-Beliefs Systems, National Science Foundation (submitted/pending) (\$399,362)
- 2006 - 2009 Co-Primary Investigator with Malone, D. *Learning to Teach, Learning to Serve*, Student Coalition for Action in Literacy Education (SCALE) Learn and Serve America Higher Education Subgrant, Corporation for National Community Service Awarded through The University of North Carolina at Chapel Hill (\$60,000)
- 2006 - 2009 *Teacher Renewal Initiative - Center for Teacher Learning and Collaboration at Duke University*
Related Research: Co-Primary Investigator with Carboni, L.W., Malone, D., and Wynn, S. *The Impact of the Teacher Renewal Initiative on Mid-Career Teachers*
Awarded by Duke University President's Office (\$178,500)
- 2006 - 2007 Primary Investigator, *Transcultural Inquiry: Internationalizing Teacher Preparation at Duke*
Awarded by the Josiah C. Trent Memorial Foundation, Inc. (\$2,450)
- 2003 - 2004 Primary Investigator, *Using Online Discussion to Support the Professional Development of Mentor Teachers*
Awarded by Duke University Center for Instructional Technology (\$2,500)
- 1998 Co-author with Malone, D. *Partners For Success*
Funded by Duke Endowment (1998 – ongoing)
(~150,000 annually)

Grants Submitted/Not Awarded

- March 2007 Co-Primary Investigator, *Preparing Highly Qualified Teachers of the Gifted: The Duke Model*
Lynde and Harry Bradley Foundation
Funding sought: \$115,000
- March 2006 Co-Primary Investigator, *Preparing Highly Qualified Teachers of the Gifted: The Duke Model*
Lynde and Harry Bradley Foundation
Funding sought: \$193,228
- February 2006 Co-Primary Investigator, *Preparing Highly Qualified Teachers of Gifted Children*
Z. Smith Reynolds
Funding sought: \$49,759

Publications/National-International Paper and Conference Presentations

- Malone, D., Riggsbee, J., & Sikes, K. (2009, June - accepted). *Training, implementation, and pedagogical challenges inherent in service-learning and teacher education: Lessons learned, recommendations, and next questions*. 2nd International Conference on Service Learning in Teacher Education, Galway, Ireland.
- Riggsbee, J. (2008, April – accepted). *Promoting pedagogy working groups through professional development in teacher education*. Session discussant. American Educational Research Association Annual Meeting, San Diego, CA.
- Cushner, K., Riggsbee, J., & Schneider, A. (2008, February). *Preparing teachers for a globalized world*. Association of International Education Administrators, Washington, D.C
- Stephens, K. & Riggsbee, J. (2007, November). *Preparing highly qualified teachers of the gifted: The Duke model*. (Accepted). National Association for Gifted Children 54th Annual Convention, Minneapolis, MN.
- Carboni, L. & Riggsbee J. (2007). “We needed support and it was out there.” Building an online community with cooperating teachers. *Electronic Journal for the Integration of Technology in Education*, 6, 109 - 122.
- Riggsbee, J. (2007, April). *The multiple dimensions of mentoring in fostering professional expectations among preservice teachers*. Session discussant. American Educational Research Association Annual Meeting, Chicago, IL.
- Riggsbee, J. & Malone, D. (2007, February). *Supporting pre-service teachers through peer mentoring programs*. Annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Malone, D. & Riggsbee, J. (2006, November). *Impacting the growth of children, college-aged tutors, and peer mentors*. Student Coalition for Action in Literacy Education (SCALE) Read. Write. Act. National Conference, Chapel Hill, NC.
- Riggsbee, J. & Stephens, K. (2006, November). *Preparing highly qualified teachers of the gifted: The Duke model*. 53rd Annual Convention of the National Association for Gifted Children, Charlotte, NC
- Riggsbee J., Malone, D., & Wynn, S. (2006, October). *Fostering collegiality, community, collaboration, and connections through PK-12 university partnerships*. Phi Delta Kappa International Summit on Public Education, Washington, D.C.
- Carboni, L.W. & Riggsbee, J. (2006, April). “*We needed support and it was out there:*” *Building an online community with cooperating teachers*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA
- Riggsbee, J. with Haigh, A., & Ruis, J.W. (1996, March). *Global studies at two schools*. Association for Supervision and Curriculum Development Annual Conference, New Orleans, LA

Spires, H., Gallini, J. & Riggsbee, J. (1992). Effects of schema-based and text structured-based cues on prose comprehension in fourth graders. *Journal of Experimental Education*, 60, 307 – 320.

Spires, H., Gallini, J. & Riggsbee, J. (1989, April). *Effects of schema-based and text structured-based cues on prose comprehension in fourth graders*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA

Opinion-Editorials

Stephens, K. & Riggsbee, J. (2007, January) Talented Students, On Hold. *Raleigh News and Observer*

Stephens, K. & Riggsbee, J. (2007, February) The Children Neglected by No Child Left Behind. *Duke News and Communications*

Riggsbee, J. (1993, November). The Day Care Dilemma. *Carolina Parent*.

News Releases

Teaching the Teachers. *Duke University News and Communications* (July 11, 2007)

DPS Teachers Get Duke Training. *Durham Herald Sun* (January 12, 2007)

New Initiative Trains Teachers for Gifted. *Duke Chronicle* (January 17, 2007)

Student, Walltown Theater Collaboration Wins Publisher's Award. *Duke Dialogue* (April 30, 2004)

Duke Publications

Internationalizing Teacher Education at Duke University: A Case Study. *Research in Our Schools*, Duke University School Research Partnership Office: Research Studies 2007-2008

Collaborative Projects

2004 - 2005 *New York Times Literacy Training Program for Pre-service Teachers*
with Fred Pinckney and Craig Dunn, New York Times

2004 - 2005 *Math Quest*
with Walltown Children's Theater and Raleigh News and Observer
Received *First Place Literacy and Newspapers in Education Award*,
Southern Newspaper Association Foundation, Atlanta
(http://www.newsobserver.com/nie/curriculum/math/math_quest/index).

1996 *Woodsy Owl Environmental Science Project*
with Children's Television Network, New York, NY and the
National Forest Service

1991 - 1998 *Cooperative Learning Theory and Practice/Learning Styles: 4Mat System*
with Dr. Rhonda Wilkerson, University of North Carolina at Chapel Hill
Professional development series for pre-service teachers

Consulting Activities

2006 – Present Union Grove Baptist Church Independent School, Durham, NC
Provide consultation in building design, curriculum planning, school leadership, and instructional
services for new independent school in inner-city Durham

2006 – Present Student *U*, Durham, NC
Provide consultation in curriculum development and programs,
teacher/mentor training, student recruitment and selection

2005 - 2007 Hill Early Literacy Project (HELP), The Hill Center, Durham, NC
Provide consultation in curriculum development and teacher training

2005-2006 SAGE Publications, Inc., Thousand Oaks, CA
Reviewed educational textbooks in pedagogical practices/methods

2005 - 2006 Houghton Mifflin, Boston, MA
Reviewed educational textbooks in social studies methods

2005 - 2006 Corwin Press, Thousand Oaks, CA
Reviewed educational textbooks in early childhood and multicultural education

1998 - 1999 Triangle Day School, Durham, NC
Designed and implemented staff development programs for faculty K-8

1996 - 1998 Durham Day Care Council, QUIP and QUEST Programs – NC Smart Start
Provided training and consultation to early childhood programs

1996 - 1998 Agape Corner School, Durham, NC
Provided staff development programs and consultation to faculty K-12

1996 *Woodsy Owl Environmental Science Project*
Children's Television Network, New York, NY and the National Forest
Service
Supervised data collection at school sites in Durham, NC

1989 - 1999 NC Department of Public Instruction and NC public school systems, including
Caldwell Co., Durham, Franklinton City, Greensboro City, Johnston Co., Lee
Co., Nash Co., Pender Co., and Scotland Co. Schools
Designed and implemented professional development programs focused on curriculum
development, effective teaching practices, and mentoring support

1988 - 1989 Educational Personnel Development Systems, Cary, NC
Interviewed teacher applicants for school systems throughout the U.S.;
conducted professional development programs for NC public school systems

Local/ State Speaking Activities

- 2008 Training, Implementation, and Pedagogical Challenges Inherent in Service-Learning and Teacher Education: Lessons Learned, Recommendations, and Next Questions. North Carolina Campus Compact 2009 P.A.C.E. Conference, Elon University, Elon, NC
- 2007 An Internet Based Approach to Supporting the Initial Field Experiences of Prospective Teachers: Fostering Learning through Technology. 25th Annual North Carolina Teacher Education Forum, Raleigh, NC (with Gary Kosman, America Learns and Sarah Anderson and David Malone, Duke University)
- 2007 Cooperative Learning: Theory to Practice. Duke University Master of Arts in Teaching Program
- 2006 Cooperative Learning: Theory to Practice. Duke University Master of Arts in Teaching Program
- 2006 Mentoring as a Support Strategy for College Tutors. Duke University Partners for Success Program
- 2005 Presider, 23rd Annual North Carolina Teacher Education Forum, Raleigh, NC
- 2004 Keeping Wonder and Imagination in Childhood. Charlotte Christian Academy, Charlotte, NC
- 2004 Using Online Discussion to Support the Professional Development of Mentor Teachers. Duke University Center for Instructional Technology Showcase
- 2004 How Mentoring Can Make a Difference in Your Program. Day for Day Care Conference, Child Care Services Assn., Chapel Hill, NC
- 2003 Cooperative Learning Theory and Practice. Duke University Master of Arts in Teaching Program
- 1997 Is Student Teaching a Mis-Educative Experience? Fifteenth Annual Teacher Education Forum, Raleigh, NC
- 1997 How Mentoring Can Make a Difference in Your Program. Day for Day Care Conference, Child Care Services Assn., Chapel Hill, NC

- 1996 Teaching Literacy through Cooperative Learning.
Alliance for the 21st Century: The Many Faces of Literacy in the K-12 Classroom, Triangle Alliance Conference, Durham, NC
- 1994 Cooperative Learning Theory and Practice for the College Classroom.
Department of Education, Barton College, Wilson, NC
- 1994 Cooperative Learning Strategies: Why? How?
Early Childhood Teachers Together Staff Development Series
Orange County Schools/University of North Carolina at Chapel Hill
- 1990 Cooperative Learning: The Spirit of Collaboration.
Fourth Annual North Carolina Mentor Conference, Raleigh, NC
- 1989 Cooperative Learning: An Alternative to Traditional Instruction.
NC League of Middle Level Schools Conference, Raleigh, NC
- 1988 The Mechanics of Presenting Social Studies in the Elementary Classroom: A Systematic Case Study. North Carolina Council for the Social Studies Conference, Greensboro, NC

Professional Affiliations

American Educational Research Association

National Association for Gifted Children

National Association for Supervision and Curriculum Development

North Carolina Association for Research in Education

Phi Delta Kappa International

Related Teaching/Administrative Positions (1975 – 1989)

North Carolina State University, Raleigh, NC

Graduate Teaching/Research Assistant
Department of Curriculum and Instruction
1987 - 1989

Durham Technical Community College, Durham, NC

Director, Special Services Grant Project
1985 - 1987

Durham Technical Community College, Durham, NC

Admissions/Recruitment Officer
Instructor, Early Childhood Program
1983 - 1985

Granville County Schools, Oxford, NC

Assistant Principal, West Oxford Elementary School
1982 - 1983

Appalachian State University, Boone, NC

Graduate Teaching/Research Assistant
Department of Administration, Supervision, and Higher Education
1981 - 1982

Orange County Schools, Hillsborough, NC

Teacher, Central Elementary School
1976 - 1981

Chatham County Schools, Siler City, NC

Teacher, Paul Braxton Elementary School
1975 - 1976