

Curriculum Vitae

Jan J. Riggsbee
Program in Education
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Education

- Ed.D. Curriculum and Instruction, North Carolina State University, 1995
- M.A. School Administration, Appalachian State University, 1982
- B.A. Education, Queens College, 1975

Licensure

North Carolina Department of Public Instruction

- Curriculum and Instruction Specialist
- Reading, K-12
- Principal, K-12
- Early Childhood Education, K-4
- Elementary Education, K-6

Certification

- Facilitator
Comer Project for Change in Education
School Development Program
Yale University

Professional Positions (1990 – Present)

Duke University

Assistant Professor of the Practice/Director of Elementary Teacher Preparation
1998 - Present
Lecturer/Director of Elementary Teacher Preparation
1990 - 1998

Triangle Day School, Durham, NC

Head of School (on leave from Duke University)
1999 - 2002

University of North Carolina at Chapel Hill

Instructor, Department of Curriculum and Instruction, School of Education
January 1990 - May 1990

Honors and Awards

- 2005 - 2006 Duke University Trinity College Distinguished Teaching Award Nominee
- 2003 - 2004 Duke University Alumni Distinguished Undergraduate Teaching Award Nominee
- 1997 - 1998 Duke University Alumni Distinguished Undergraduate Teaching Award Nominee
- 1991 - 1992 Duke University Alumni Distinguished Undergraduate Teaching Award Nominee
- 1987 - 1988 North Carolina State University *Outstanding Graduate Teaching Assistant*,
Department of Curriculum and Instruction

Teaching Responsibilities

- Education 108S Teaching Practices in Elementary Language Arts and Content Areas
- Education 109S Elementary Curriculum
- Education 120 Elementary School Teaching Internship
- Education 192 Independent Study
- Education 121 Infancy, Early Childhood, and Educational Programs (1991- 1998)

University Service

- 1990 - Present Elementary Teacher Preparation Program Director
-Administer all aspects of the Elementary Teacher Preparation Program
-Prepare accreditation documents for National Council for Accreditation of Teacher Education (NCATE) and North Carolina Department of Public Instruction (DPI)
- 1990 - Present Elementary Teacher Preparation Advisory Committee (Chair)
- 2002 - Present Benjamin N. Duke and Trinity Scholars Advisory Board
- 2002 - Present Benjamin N. Duke Scholar Interviewer
- 2002 - Present University Council for Teacher Preparation
- 2002 - Present Winfred Quinton Holton Committee for Educational Research
- 2004 - Present Fulbright Scholar Interviewer
- 2004 - Present Trinity College Pre-Major Advisor
- 1995 - 1999

- 2005 - Present Undergraduate Judicial Board
- 2006 - Present Program II advisor
- 2003 - 2006 Master of Arts in Liberal Studies Final Project Advisor
- 2003 - 2004 Arts and Sciences Council
- 1997 - 1999 Angier B. Duke Scholar Interviewer

Service to the Profession

- 1998 - Present Carolina Chapter of Phi Delta Kappa Board
- 2005 Presider, 23rd Annual North Carolina Teacher Education Forum, Raleigh, NC
- 2005 Program Chair and Presider, Equity Issues: Practice and Policy, Carolina Chapter of Phi Delta Kappa Fall Conference, Durham, NC
- 1993 - Present Triangle Alliance for the Preparation of Teachers
- 1996 Program Committee, Alliance for the 21st Century: The Many Faces of Literacy in the K-12 Classroom, Triangle Alliance Conference, Durham, NC
- 1991 - 1996 Durham Public Schools Comer Advisory Board
- 1990 Southern Association for Colleges and Schools Accreditation Team Githens Middle School, Durham Public Schools

Collaborative Projects/Initiatives

- 2006 *Center for Teacher Learning and Collaboration: Teacher Renewal Initiative.* \$150,000 awarded by the Duke University President's Office to administer a three-year mentoring support initiative for Durham Public Schools
Co-Primary Investigator with Carboni, L.W., Malone, D., and Wynn, S.
- 2004 - 2005 *New York Times Literacy Training Program for Pre-service Teachers* with Fred Pinckney and Craig Dunn, New York Times
- 2004 - 2005 *Math Quest*
with Walltown Children's Theater and Raleigh News and Observer
Received *First Place Literacy and Newspapers in Education Award*, Southern Newspaper Association Foundation, Atlanta,
(http://www.newsobserver.com/nie/curriculum/math/math_quest/index.html)

- 1996 *Woodsy Owl Environmental Science Project*
with Children's Television Network, New York, NY and the
National Forest Service
Supervised data collection in two field sites in Durham
- 1991 - 1998 *Cooperative Learning Theory and Practice/Learning Styles: 4Mat System*
with Dr. Rhonda Wilkerson, University of North Carolina at Chapel Hill
Professional development series for pre-service teachers

Publications/National Paper and Conference Presentations

- Carboni, L.W. & Riggsbee, J. (2006, April). *We needed support and it was out there*. Paper accepted for presentation at the American Educational Research Association Annual Meeting, San Francisco, CA
- Riggsbee J., with Carboni, L.W., Malone, D., & Wynn, S. (2006, October). *Fostering collegiality, community, collaboration, and connections through school-university partnerships*. Session accepted for presentation at the Phi Delta Kappa International Summit on Public Education, Washington, D.C.
- Riggsbee, J. with Haigh, A., & Ruis, J.W. (1996, March). *Global studies at two schools*. Session presented at the Association for Supervision and Curriculum Development Annual Conference, New Orleans, LA
- Riggsbee, J. (1993, November). The day care dilemma. *Carolina Parent*.
- Spires, H., Gallini, J. & Riggsbee, J. (1992). Effects of schema-based and text structured-based cues on prose comprehension in fourth graders. *Journal of Experimental Education*, 60, 307 – 320.
- Spires, H., Gallini, J. & Riggsbee, J. (1989, April). *Effects of schema-based and text structured-based cues on prose comprehension in fourth graders*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA

Research Activities/Initiatives

- 2006 - Present Co-Primary Investigator with Carboni, L.W., Malone, D., and Wynn, S. *Center for Teacher Learning and Collaboration: Teacher Renewal Initiative* awarded by Duke University President's Office (\$150,000)
- 2003 - 2004 Primary Investigator, *Using Online Discussion to Support the Professional Development of Mentor Teachers* awarded by Duke University Center for Instructional Technology (\$2,500)
- 1998 - Present Co-author with Malone, D. *Partners For Success* awarded by Duke Endowment (\$150,000)

Grants Submitted

- March 2006 Co-Primary Investigator, *Preparing Highly Qualified Teachers of the Gifted: The Duke Model*, submitted to Lynde and Harry Bradley Foundation
Funding sought: \$193,228
- February 2006 Co-Primary Investigator, *Preparing Highly Qualified Teachers of Gifted Children*, submitted to Z. Smith Reynolds
Funding sought: \$49,759
- February 2006 Co-Primary Investigator, Proposal for sub-grant submitted to Student Coalition for Action in Literacy Education (SCALE) for a Learn and Serve America Higher Education Grant, Corporation for National Community Service
Funding sought: \$60,000 (\$20,000 per year for three years)

Professional Consulting Activities

- 2005 – 2006 Corwin Press, Thousand Oaks, CA
Reviewed educational textbooks in areas of early childhood and multicultural education
- 2004 - 2005 The Mebane-Hill Early Literacy Project, The Hill Center, Durham, NC
Provided consultation in curriculum development and teacher training for major grant initiative focused on early childhood literacy
- 1998 - 1999 Triangle Day School, Durham, NC
Designed and implemented staff development programs for faculty K-8
- 1996 - 1998 Durham Day Care Council, QUIP and QUEST Programs
Provided training and consultation to early childhood programs participating in the NC Smart Start Initiative
- 1996 - 1998 Agape Corner School, Durham, NC
Provided staff development programs and consultation to faculty K-12
- 1989 - 1999 NC Department of Public Instruction and NC public school systems, including Caldwell Co., Durham, Franklinton City, Greensboro City, Johnston Co., Lee Co., Nash Co., Pender Co., and Scotland Co. Schools
Designed and implemented professional development programs focused on curriculum development, effective teaching practices, and mentoring support
- 1988 - 1989 Educational Personnel Development Systems, Cary, NC
Interviewed teacher applicants for school systems throughout the U.S.; conducted professional development programs for NC public school systems

Local/ State Speaking Activities

- 2006 Peer Mentoring as a Support Strategy for College Tutors.
Duke University Partners for Success Program
- 2005 Presider, 23rd Annual North Carolina Teacher Education Forum,
Raleigh, NC
- 2004 Keeping Wonder and Imagination in Childhood.
Charlotte Christian Academy, Charlotte, NC
- 2004 Using Online Discussion to Support the Professional Development of
Mentor Teachers. Duke University Center for Instructional Technology
Showcase
- 2004 How Mentoring Can Make a Difference in Your Program.
Day for Day Care Conference, Child Care Services Assn., Chapel Hill, NC
- 2003 Cooperative Learning Theory and Practice.
Duke University Master of Arts in Teaching Program
- 1997 Is Student Teaching a Mis-Educative Experience?
Fifteenth Annual Teacher Education Forum, Raleigh, NC
- 1997 How Mentoring Can Make a Difference in Your Program.
Day for Day Care Conference, Child Care Services Assn., Chapel Hill, NC
- 1996 Teaching Literacy through Cooperative Learning.
Alliance for the 21st Century: The Many Faces of Literacy in the K-12
Classroom, Triangle Alliance Conference, Durham, NC
- 1994 Cooperative Learning Theory and Practice for the College Classroom.
Department of Education, Barton College, Wilson, NC
- 1994 Cooperative Learning Strategies: Why? How?
Early Childhood Teachers Together Staff Development Series
Orange County Schools/University of North Carolina at Chapel Hill
- 1990 Cooperative Learning: The Spirit of Collaboration.
Fourth Annual North Carolina Mentor Conference, Raleigh, NC
- 1989 Cooperative Learning: An Alternative to Traditional Instruction.
NC League of Middle Level Schools Conference, Raleigh, NC
- 1988 The Mechanics of Presenting Social Studies in the Elementary
Classroom: A Systematic Case Study. North Carolina Council for
the Social Studies Conference, Greensboro, NC

Professional Affiliations

American Educational Research Association

Association for Supervision and Curriculum Development

Delta Kappa Gamma

Phi Delta Kappa

Related Teaching/Administrative Positions (1975 – 1989)

North Carolina State University, Raleigh, NC

Graduate Teaching/Research Assistant

Department of Curriculum and Instruction

1987 - 1989

Durham Technical Community College, Durham, NC

Director, Special Services Grant Project

1985 - 1987

Admissions/Recruitment Officer/Instructor, Early Childhood Program

1983 - 1985

Granville County Schools, Oxford, NC

Assistant Principal, West Oxford Elementary School

1982 - 1983

Appalachian State University, Boone, NC

Graduate Teaching/Research Assistant

Department of Administration, Supervision, and Higher Education

1981 - 1982

Orange County Schools, Hillsborough, NC

Teacher, Central Elementary School

1976 - 1981

Chatham County Schools, Siler City, NC

Teacher, Paul Braxton Elementary School

1975 - 1976