

Dominika Marta Baran

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EDUCATION

PhD in Linguistics, 2007, Harvard University (Cambridge, Massachusetts)
Dissertation title: *Linguistic Practice, Social Identity and Ideology: Mandarin Variation in a Taipei County High School*. Specialization: sociolinguistics, sociology of language, multilingual communities, language and identity, language ideologies, Chinese. Dissertation advisors: Jay Jasanoff, Harvard University; James Huang, Harvard University; Peter L. Patrick, University of Essex, UK.

MA in Regional Studies, 1999, Harvard University
Master's thesis title: *Russian-Uzbek Language Contact in Tashkent: Code-switching and Borrowing in Urban Colloquial Language*. Coursework: anthropology of Central Asia, sociolinguistics, Slavic and Turkic languages

BA with Honors (*magna cum laude*) in Social Studies, 1996, Harvard University
Undergraduate thesis title: *The Custodians of Transcendent Values: The Intellectuals' Response to the Stalinist Regime in Poland*. Coursework: social theory, history, literature, linguistics, modern languages

TEACHING

Assistant Professor, Department of English, Duke University
January 2010 – present

Lecturer, Department of Applied Linguistics, University of Reading
January 2008 – December 2009

Lecturer, Department of Language and Linguistics, University of Essex
October – December 2007

Lecturer, Department of Foreign Languages and Literatures, National Taiwan University, Taipei, Taiwan
February 2005 – July 2007

RESEARCH

Published articles:

[Linguistic practice and identity work: Variation in Taiwan Mandarin at a Taipei County high school. 2014. *Journal of Sociolinguistics* 18\(1\): 32-59.](#)

Working with adolescents: Identity, power and responsibility in sociolinguistic ethnography. In Paoletti, I., A. Tomas, and I. Mendez, F. (eds.) *Practices of Ethics: An Empirical Approach to Ethics in Social Sciences Research*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing. 2013. 155-176.

“Taiwanese don’t have written words”: Language ideologies and language practice in a Taipei County high school. Proceedings from the 2004 International Conference on Taiwanese Romanization. National Museum of Taiwanese Literature and National Cheng-kung University. Tainan, Taiwan. October 2004.

Negotiating Complex Identities: Language Choice, Code-switching, and Identity in Taiwan. In Ashley, Leonard R.N. and Finke, Wayne H., eds. *Language and Identity: The Selected*

Papers of the International Conference, October 2-5, 2002. Sponsored by the American Society of Geolinguistics. East Rockaway, NY: Cummings and Hathaway Publishers. 63-75.

The Role of Russian Function Words in Urban Colloquial Uzbek. *Proceedings from the 2000 Symposium About Language and Society – Austin (SALSA)*. Texas Linguistic Forum, 44:1 (18-32).

English Loanwords in Polish and the Question of Gender Assignment. *Proceedings from Penn Linguistics Colloquium 25 (PLC 25)*. V. 8.1 (15-28).

Manuscripts Under Preparation:

Language in Immigrant America. Research monograph under preparation, to be published in 2016 by Cambridge University Press.

Conference Papers:

"I will die feeling Polish" or "I feel a citizen of planet Earth"? The language of belonging and difference among former fellow refugees on Facebook. Presented at the Language and Super-diversity: Explorations and Interrogations conference, Jyväskylä, Finland. June 4-7, 2013.

Grammaticalization of *shuo* 'to say' as complementizer in Taiwan Mandarin. Presented at the Linguistic Society of America 2013 Annual Meeting, Boston. January 3-6, 2013.

Sociolinguistic variation in Taiwan Mandarin: deretroflexion and labial glide deletion among Taipei County high school students. Presented at the NWAV (New Ways of Analyzing Variation) Asia-Pacific conference, Delhi. February 23-26, 2011.

Ideologies of language and social class: Explaining variation in Taiwan Mandarin through a language ideology framework. Presented at the NWAV (New Ways of Analyzing Variation) 39 conference in San Antonio, TX. November 4-7, 2010.

Aspiring to be local: Language ideology, practice, and variation in a Taiwan high school. Co-author: Peter L. Patrick, University of Essex. Presented at the Sociolinguistic Symposium 17, Amsterdam. April 3-5, 2008.

Sounds like a good student: Language and the school institution in Taiwan. Presented at the 2005 Annual Meeting of the American Anthropological Association. Washington, DC. November 30 – December 4, 2005.

"Taiwanese doesn't have culture": Language ideologies and social identity in Taiwan's education system. Presented at the Second Conference of the European Association of Taiwan Studies. Ruhr University at Bochum, Germany. April 1-2, 2005.

"She's got wrinkles already": Policing gender norms on reality TV. Co-author: Lisa Lavoie, Harvard University. Presented at the Third International Gender and Language Association Conference (IGALA 3). Cornell University. June 4-6, 2004.

The Myth of the "New Taiwanese": Identity Construction and Language Ideology in the Bilingual Discourse of Taipei's Young Generation. Presented at the Conference on Language, Interaction and Culture. University of California, Santa Barbara. May 8-10, 2003.

Invited Talks:

Language ideologies and social inequality in educational institutions: A case study of a Taipei County high school. Presented at the East Asian Language Pedagogy Research Group seminar, Department of Asian and Middle Eastern Studies, Duke University. October 15, 2010.

HONORS:

Nomination for the Excellence in Teaching Award, Commission for General Education, National Taiwan University. Spring 2007.

Harvard University Committee for Undergraduate Education Teaching Award. Fall 2003.

GRANTS:

Franklin Humanities Institute Working Group Funding for the Migration, Languages and Cultures Working Group, co-convened with Gareth Price (Linguistics, Duke), Luciana Fellin (Romance, Duke), and Hae-Young Kim (AMES, Duke). 2011-2012.

Harvard University Asia Center: The Republic of China Research Fellowship. Grant for completion of doctoral thesis research in Taiwan. June – August 2004.

Center for Chinese Studies, National Central Library, Taipei, Taiwan. Grant for second stage of doctoral thesis research. February – May 2004.

Fulbright Foundation (Foundation for Scholarly Exchange): Fulbright IIE Grant. Grant for doctoral thesis research on language and identity in Taiwan. October 2002 – August 2003.

Blakemore Foundation: Fellowship for Advanced Language Study in Asia. Grant to study at the International Chinese Language Program (ICLP), National Taiwan University. September 2001 – August 2002.

U.S. Department of Education and Harvard University. Foreign Language and Area Studies (FLAS): Summer Fellowship. Grant to study Chinese at Sichuan University, Chengdu, China. Summer 1999.

Harvard Forum for Central Asian Studies: Grant for Collaborative Research in Central Asia for field research in Tashkent, Uzbekistan. Summer 1997.