Curriculum Vitae

Christina L. Grimes

Department of Psychology & Neuroscience Duke University Box 90086, Durham, NC 27708 (919) 660-5688 cgrimes@duke.edu

EDUCATION

1974-1976

1996	Ph.D.	Developmental Psychology	Duke University		
1978	M.A.	Special Education (Behavior Disorders, Learning I	West Virginia University Disabilities)		
1974	B.A.	Psychology	Pennsylvania State University		
PROFESSIONAL EXPERIENCE					

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1998-Present	Adjunct Assistant Professor Department of Psychology & Neuroscience, Duke University.		
1996-2009	Research Associate, Department of Psychology, Duke University.		
	2004-present: Investigating childhood and adolescent aggression and victimization, peer networks, and family-peer relationships.		
	2004-2008: Researcher on the NIDA-funded Duke Transdisciplinary Prevention Research Center grant awarded to the Center for Child and Family Policy (Kenneth Dodge and Philip Costanzo, Co-PI's).		
	2003-2004: Faculty affiliate for the Durham Family Initiative, an initiative funded by the Duke Endowment to reduce childhood maltreatment in Durham (Kenneth Dodge, PI).		
	1996-2002: Project Coordinator for NIMH-funded study on the determinants and consequences of peer rejection among girls (Martha Putallaz, PI).		
1991-1996	Graduate Instructor. Department of Psychology, Duke University.		
1978-1988	Special Education Teacher, Wake County Public Schools, Raleigh, NC. Three years self-contained elementary BEH/LD, five years high-school resource and curriculum assistance, two years as public school liaison for adolescent psychiatric inpatients (Dorothea Dix Psychiatric Hospital).		

Counselor, Harford Haven group home for adjudicated delinquents, Bel Air, MD

UNDERGRADUATE TEACHING AT DUKE

Child Observation (research methods)

Personality and Social Psychology

Intervention with Children and Adolescents

Developmental Psychology

Infancy

Early Social Development

Special Topics Courses (Parent-Child Relationships, Conflict Across the Life Span,

Behavioral Dynamics in the Classroom)

Independent Studies in Psychology (over 30 students since 2000)

Mentor for Vertical Integration Program, 2009

HONORS AND AWARDS

2007	Honorable Mention: Journal of School Psychology article of the year awarded by
	The Society of School Psychology for Putallaz, M., Grimes, C.L., Foster, K.,
	Kupersmidt, J., & Coie, J.D. (2007), Overt and relational aggression and
	victimization: Multiple perspectives within the school setting, 45, 459-586.
1994-95	Fellow, Preparing Future Faculty Program, Duke University
1985	Fellow, Capital Area Writing Project, North Carolina State University
1978	Phi Delta Kappa Graduate Student Award
1976-78	NIMH Traineeships
1974	Psi Chi (National Psychology Honor Society)

PROFESSIONAL ACTIVITIES

Ad Hoc Reviewer for Developmental Psychology, Social Development, Journal of Family Psychology, Aggressive Behavior, Infant and Child Development.

Academic Advisor (1998-present)

Faculty Advisor for Duke student group Sierra Leone Educational Enrichment Project (2008-present)

Member of ad hoc Psychology Department committees on curriculum for research methods and introductory courses (2009)

JD/MA Committee Member (2)

Graduation with Distinction Committee Member (11, 5 as chair)

Panel Member, Exploring Education Symposium, Duke University (November, 2000)

Special Education Trainer, Teacher Inservice Training, Wake County Schools (1984-1986)

Wake County Public Schools Advisory Council for Special Programs (1981-1983)

President, Wake County, NC Council for Exceptional Children (1981-1982)

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development Society for Research on Adolescence Society for Prevention Research American Psychological Association American Psychological Society

PUBLICATIONS

- Putallaz, M., Hellstern, L., Sheppard, B.H., Grimes, C.L., & Glodis, K.A. (1995). Conflict, social competence, and gender: Maternal and peer contexts. *Early Education and Development*, 6, 431-443 (Special Issue).
- Putallaz, M., Costanzo, P.R., Grimes, C.L., & Lipton, D. (1998). Intergenerational continuities and their influences on children's social development. *Social Development*, 7, 389-427.
- Grimes, C.L., Klein, T.P., & Putallaz, M. (2004). Parents' relationships with their parents and peers: Influences on children's social development. In J. Kupersmidt & K. A. Dodge (Eds.), *Children's Peer Relations: From Development to Intervention*. Washington, D.C.: APA Press.
- Putallaz, M., Kupersmidt, J.B., Coie, J.D., McKnight, K., & Grimes, C.L. (2004). A behavioral analysis of girls' aggression and victimization. In M. Putallaz & K. L. Bierman (Eds.), *Aggression, Antisocial Behavior, and Violence among Girls: A Developmental Perspective*. New York, NY: Guilford Press.
- Gazelle, H., Putallaz, M., Li, Y., Grimes, C.L., Kupersmidt, J.B., & Coie, J.D. (2005). Anxious solitude across contexts: Girls' interactions with familiar and unfamiliar peers. *Child Development*, 76, 227-246.
- Lansford, J.E., Putallaz, M., Grimes, C.L., Schiro-Osman, K.A., Kupersmidt, J.B., & Coie, J.D. (2006). Perceptions of friendship quality and observed behaviors with best friends: How do sociometrically rejected, average, and popular girls differ? *Merrill Palmer Quarterly*, 52, 694-719.
- McDonald, K.L., Putallaz, M., Grimes, C.L., Kupersmidt, J.B., & Coie, J.D. (2007). Girl talk: Gossip, friendship, and sociometric status. *Merrill Palmer Quarterly*, *53*, 381-411.
- Putallaz, M., Grimes, C.L., Foster, K.J., Kupersmidt, J.B., Coie, J.D., & Dearing, K. (2007). Overt and relational aggression and victimization: Multiple perspectives within the school setting. *Journal of School Psychology*, 45, 523-547.
- Lansford, J.E., Miller-Johnson, S., Malone, P.S., Costanzo, P.R., Grimes, C., & Putallaz, M. (2009). Social network centrality and leadership status: Links with problem behaviors. *Merrill-Palmer Quarterly*, 55, 1-25.

MANUSCRIPTS UNDER REVISION/IN PREPARATION

- Efron, L.A., Molitor, A., Putallaz, M., & Grimes, C.L. (under revision). Entry as a critical social skill.
- Grimes, C.L., Putallaz, M., Kupersmidt, J.B., & Coie, J.D. Maternal influences on girls' aggression and victimization: Cognitive representations and parenting as pathways of influence. Manuscript in preparation.

Grimes, C.L., Putallaz, M., Peairs, K., & Golonka, M. Correlates of peer status and adjustment among adolescents attending a residential school for the academically gifted. Manuscript in preparation.

PAPER PRESENTATIONS

- Grimes, C. L., & Lipton, D. (March, 1995). Relationships among peer status, social experiences, and adjustment in gifted adolescents. Presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Klein, T. P., & Grimes, C. L. (April, 1997). Continuities and influences in peer and sibling relationships. Presented as part of a symposium entitled, "Relations among relationships," (Lisa J. Berlin, Chair) at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Putallaz, M, Grimes, C. L., Efron, L. A., & Molitor, A. (April, 1997). Entry as a critical social task. Presented as part of a symposium entitled, "Competence in peer relationships: A social tasks perspective," (Steven R. Asher, Chair) at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Putallaz, M., Kupersmidt, J. B., Grimes, C. L., & DeNero, K. (April, 1999). Overt and relational aggression: Aggressors, victims, and gender. Presented as part of a symposium entitled, "Social relationships and two forms of aggression: Gender considerations," (Janis Kupersmidt, Chair) at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Schiro-Osman, K. A., Grimes, C. L., & Putallaz, M. (April, 1999). The role of friendship in adjustment. Presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Grimes, C. L., & Putallaz, M. (April, 2001). Peer status, aggression, and victimization among girls: Family influences and intergenerational continuities. Presented as part of a symposium entitled, "Family influences on peer rejection and aggression in girls," (Marion Underwood, Chair) at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Kupersmidt, J. B., Harris-Britt, A., Putallaz, M., & Grimes, C.L. (June, 2001). Maternal socialization of coping with peer stressors and girls' popularity. Presented at the biennial meeting of the Society for Community Research and Action, Atlanta, GA.
- Rhule, D., Putallaz, M., Grimes, C.L., Kupersmidt, J. B., & McKnight, K. (June, 2001). Overt and relational aggression: Victims, aggressors, and gender. Presented at the annual meeting of the American Psychological Society, Toronto, Canada.
- Lansford, J. E., Schiro-Osman, K. A., Putallaz, M., Kupersmidt, J. B., & Grimes, C. L. (June, 2001). Negative aspects of best friendships: How do rejected, average, and popular girls differ? Presented at the annual meeting of the American Psychological Society, Toronto, Canada.
- Kupersmidt, J. B., Putallaz, M., Coie, J. D., & Grimes, C. L. (June, 2001). Behavioral analysis of aggressive behavior in play groups of girls as a function of peer sociometric status. Presented

- at the International Society for Research in Child and Adolescent Psychopathology, Vancouver, British Columbia.
- Kupersmidt, J. B., Putallaz, M., Voegler-Lee, M. E., Grimes, C. L., & Coie, J. D. (May, 2002).

 A behavioral analysis of girls' aggression and victimization. Paper presented as part of a conference on Aggression, Antisocial Behavior, and Violence Among Girls: A Developmental Perspective, first in the Duke Series on Child Development and Public Policy, Durham, NC.
- Grimes, C. L., Putallaz, M., & Propper, C. (April, 2003). Victimization, aggression, and context: Peer entry in familiar and unfamiliar playgroups. Presented as part of a symposium entitled, "Ecological and developmental perspectives on bullying and victimization," (Susan Swearer, Chair) at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- McKnight, K., Mariaskin, A.R., Putallaz, M., & Grimes, C.L. (April, 2003) A microanalytic look at the process of aggression in girls. Presented as part of a symposium entitled, "Observational studies of aggression among girls," (David Nelson, Chair) at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- McDonald, K.L., Putallaz, M., Coie, J.D., Grimes, C.L., & Kupersmidt. J. (April, 2005). Girl talk: The function of gossip within girls' friendships. Presented as part of a symposium entitled, "The costs and benefits of interpersonal processes underlying girls' friendships," (John D. Coie & Martha Putallaz, Chairs) at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Lansford, J.E., Costanzo, P.R., Malone, P.S., Grimes, C.L., & Putallaz, M. (April, 2005). Social network and leadership status: Links with susceptibility to deviant peer influence. Presented as part of a symposium entitled, "Mechanisms and moderators of peer contagion," (Mitchell J. Prinstein, Chair) at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Li, Y., Putallaz, M., Grimes, C.L., & Xie, H. (April, 2005). Maternal beliefs, perceptions, and parenting strategies about children's relational and overt aggression in a Chinese sample. Presented at biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Grimes, C.L., Putallaz, M., McKnight, K., Kupersmidt, J., Coie, J.D., & Cillessen, A.H.N. (April, 2005). Maternal representations and parenting: Links to girls' social aggression. Presented as part of a symposium entitled, "Family relationships and children's social/relational aggression," (Marion K. Underwood, Chair) at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Grimes, C.L., Putallaz, M., Miller-Johnson, S., Killeya-Jones, L., Foster, K., & Golonka, M. (May, 2005). Relational aggression in adolescent girls: Links to social influence and risk factors. Presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Foster, K., Putallaz, M., Schmid, L., Golonka, M., & Grimes, C. (May, 2006). A whole new world of friends: The influence of Instant Messenger on peer relations. Presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.

- Foster, K.J., Grimes, C.L., Lee, J.S., & Putallaz, M. (March, 2008). The social world of gifted adolescents. Presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Schmid, L., Golonka, M., Mack, A., Foster, K., Putallaz, M., Grimes, C.L., & Costanzo, P.R. (May, 2008). Outcomes for gifted students: Perceived leadership attributes, values, and substance use. Presented at annual meeting of the Society for Prevention Research, San Francisco, CA.
- Peairs, K., McKnight, K., Putallaz, M., Poetzl, K., Grimes, C.L., Kupersmidt, J.B., & Coie, J.D. (April, 2009). Overt and relational aggression and victimization: Short- and long-term adjustment of European American and African American girls. Presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Peairs, K., Putallaz, M., & Grimes, C.L. The peer world of gifted adolescents. Accepted for presentation at the annual meeting of the National Association for Gifted Children, November, 2009, St. Louis, MO.
- Peairs, K., Putallaz, M., Eichen, D., & Grimes, C.L. Academic giftedness and alcohol use during early adolescence. Accepted for presentation at the annual meeting of the National Association for Gifted Children, November, 2009, St. Louis, MO.