

December 2014

Curriculum Vitae:  
**MARTHA PUTALLAZ**

Address: Duke University Talent Identification Program  
1121 West Main Street  
Durham, NC 27711  
Campus Box 90780  
Phone: (919) 668-9108; Fax: (919) 668-9141  
E-mail: putallaz@duke.edu

Department of Psychology & Neuroscience  
Box 90085  
417 Chapel Drive  
Duke University  
Durham, NC 27708  
Phone: (919) 660-5736; Fax: (919) 660-5726  
E-mail: putallaz@duke.edu

**Education and Degrees**

- 1982 Ph.D. University of Illinois, Urbana-Champaign, Illinois  
Major: Clinical Psychology  
Minor: Developmental Psychology
- 1979 AM University of Illinois, Urbana-Champaign, Illinois  
Major: Clinical Psychology
- 1976 AB Smith College, Northampton, Massachusetts  
(Magna cum Laude with High Honors in Psychology)  
Major: Psychology

**Academic, Administrative and Research Experience**

- 2004-Present Executive Director, Duke University Talent Identification Program
- 2002-2007 Research Professor of Psychology, University of North Carolina at Chapel Hill
- 2000-Present Professor, Department of Psychology, Duke University
- 1989-2000 Associate Professor, Department of Psychology, Duke University
- 1987 Visiting Scholar, Psychology Department, Dartmouth College.
- 1983-1989 Assistant Professor, Department of Psychology, Duke University
- 1981-1983 Assistant Professor, Psychology Department, University of North Carolina at Chapel Hill
- 1980-1981 Predoctoral Clinical Intern, Montreal Children's Hospital, McGill University,  
Montreal, Quebec, Canada

1980 Visiting Instructor, University of Illinois at Urbana-Champaign

### Honors and Awards

- 2007 Honorable mention: *Journal of School Psychology* article of the year awarded by The Society of School Psychology for Putallaz, M., Grimes, C.L., Foster, K. Kupersmidt, J., & Coie, J. D. (2007). *Overt and relational aggression and victimization: Multiple perspectives within the school setting*, 45, 459-586.
- 1999 Elected to Fellow Status of American Psychological Association (Division 7)
- 1982-1989 William T. Grant Foundation Faculty Scholar Award in Child Mental Health.
- 1986, 1987 Nominated for the Boyd R. McCandless Young Scientist Award given annually by Division 7 (Developmental Psychology) of the American Psychological Association.
- 1980 Ed Scheiderer Memorial Award for Outstanding Research by a Clinical Psychology Graduate Student  
Voted onto List of Outstanding Teachers by the University of Illinois undergraduate students
- 1979 Selected as a participant at the SRCD Summer Institute on the Origins and Growth of Communication, University of Delaware
- 1976-1979 NIMH Traineeships
- 1976 Sigma Xi  
Mellon Summer Fellowship to Western Psychiatric Institute and Clinic, University of Pittsburgh
- 1975 Phi Beta Kappa  
Psi Chi (National Psychology Honor Society)

### Research Funding

- 2008-2010---Subcontract from Kings College-London on a grant from the John Templeton Foundation entitled, "Genetics of Higher Cognitive Abilities." (Robert Plomin, PI)
- 2009-2014—Co-Principal Investigator, Center for Developmental Science, Human Development Interdisciplinary Research Training Grant (TR3) awarded by National Institute for Mental Health to the Center for Developmental Science, UNC-Chapel Hill
- 2004-2009—Co-Principal Investigator, Center for Developmental Science, Human Development Interdisciplinary Research Training Grant awarded by National Institute for Mental Health to the Center for Developmental Science, UNC-Chapel Hill
- 2007-2010---Investigator, IRADS, Center for Developmental Science awarded by National Science Foundation (Martha Cox and Steve Resnick, Co-PIs)
- 2003-2010—Investigator, Program 2, on the Duke Trans-Disciplinary Prevention Research Center grant awarded by the National Institute on Drug Abuse to the Center for

Child and Family Policy (Kenneth Dodge and Philip Costanzo, Co-PIs).

2001-2006—Member of the Management Team for the Center grant awarded by the National Science Foundation to the Center for Developmental Science entitled, “The North Carolina Development Research Collaborative”.

1996-2002—Principal Investigator, Grant funded by National Institute of Mental Health titled: “Peer Rejection of Girls: Social Experiences and Causes.”

1982-1989 --Faculty Scholar Award from the William T. Grant Foundation

### **Editorial Activities**

2001-2012 Series Co-Editor, *Duke Series in Child Development and Public Policy*

2005-2007 Guest Co-Editor, *Merrill-Palmer Quarterly* Special Issue (Vol. 53)

2001-2002 Guest Co-Editor, *Phi Delta Kappan* Special Issue (Vol. 83)

1989-1996 Editorial Board, *Child Development*

1994-1998 Editorial Board, *Journal of Social and Personal Relationships*

Occasional Reviewer: *Child Development, Developmental Psychology, Merrill-Palmer Quarterly, Journal of Consulting and Clinical Psychology, Journal of Clinical Child Psychology, Journal of Abnormal Child Psychology, Journal of Personality and Social Psychology, Behavior Therapy, Journal of Cognitive Behavior Therapy, Behavior Counseling Quarterly, Personality and Social Psychology Bulletin, Sex Roles, Social Development, Journal of Social and Personal Relationships*

Occasional Grant Reviewer: National Science Foundation, William T. Grant Foundation, Ontario Mental Health Foundation; Social Sciences and Humanities Research Council of Canada

### **Professional Activities**

1985 Society for Research in Child Development, Program Review Panel  
 1987 Association for the Advancement of Behavior Therapy, Program Review Panel  
 1991 Society for Research in Child Development, Program Review Panel  
 1996 American Psychological Association, Division 7, Program Review Panel  
 1997 Conference on Human Development, Program Review Panel  
 Society for Research in Child Development, Program Review Panel  
 1999 Society for Research in Child Development, Program Review Panel  
 2001 Society for Research in Child Development, Program Review Panel  
 2003 Society for Research in Child Development, Program Review Panel  
 American Psychological Association, Division 7, Program Review Panel  
 2005 Society for Research in Child Development, Program Review Panel  
 2007 Society for Research in Child Development, Program Review Panel  
 2009 Society for Research in Child Development, Program Review Panel

### **Professional Affiliations**

American Psychological Association  
 Association for Psychological Science

Society for Research in Child Development  
National Association of Gifted Children

### **Board Memberships**

2003-2008 Central Park School for Children (Charter School), Durham, NC  
2004-2010 American Association of Gifted Children  
2005-2009 Next Generation Venture Fund (Goldman Sachs Foundation)  
2010- 1A FAR organization (FBS Faculty Athletic Representatives)  
2012- Women's Basketball Coaches' Association

### **University Service (since 2008)**

2010-2011 Faculty Athletics Representative  
Athletics Council, Executive Committee  
Athletics Oversight and Compliance Committee, Chair  
Athletics Council, Academic Subcommittee  
Student Athlete Scholarship Appeal Committee  
Series Co-editor of Duke Series on Child Development and Public Policy

2011-2012 Faculty Athletics Representative  
Athletics Council, Executive Committee  
Athletics Oversight and Compliance Committee, Chair  
Athletics Council, Academic Subcommittee  
Student Athlete Scholarship Appeal Committee  
Academic Council  
India Collaborations Committee  
Shiv Nader University Partnerships Committee

2012-2013 Faculty Athletics Representative  
Athletics Council, Executive Committee  
Athletics Oversight and Compliance Committee, Chair  
Athletics Council, Academic Subcommittee  
Student Athlete Scholarship Appeal Committee  
Academic Council  
India Collaborations Committee  
Shiv Nader University Partnerships Committee

2013-2014 Faculty Athletics Representative  
Athletics Council, Executive Committee  
Athletics Oversight and Compliance Committee, Chair  
Athletics Council, Academic Subcommittee  
Duke Global Committee

2014-2015 Faculty Athletics Representative  
Athletics Council, Executive Committee  
Athletics Oversight and Compliance Committee, Chair  
Athletics Council, Academic Subcommittee  
Duke Global Committee

## Atlantic Coast Conference Committees

2014-15      President  
 Finance Committee  
 Investment Committee  
 Audit Committee  
 Infractions Committee  
 Equity Committee

## NCAA Committees

2011-2014      Walter Byers Postgraduate Scholarship Committee

## Courses Taught

Undergraduate: Early Social Development  
 Developmental Psychology  
 Life Span Analysis of Social Relationships  
 Child Observation  
 Statistics  
 Personality Psychology  
 Clinical Child Psychology

Graduate:      Children's Peer Relations  
 Research Methods in Psychology

## Edited Volumes/Journals

Dodge, K. A., & Putallaz, M. (Series Co-Editors) (2004-20013) *The Duke Series in Child Development and Public Policy*. NY: Guilford.

Underwood, M. K., & Putallaz, M. (Guest Editors) (2007). Gender and friendship. *Merrill-Palmer Quarterly*, 57. (Special Issue)

Putallaz, M., & Bierman, K. L. (Eds.) (2004). *Aggression, antisocial behavior and violence in girls: A developmental perspective. Volume 1: Duke Series on Child Development and Public Policy* (K.A. Dodge & M. Putallaz, Series Editors) NY: Guilford.

Dodge, K. A., Putallaz, M., & Malone, D. (Guest Editors) (2002). The Duke Education Leadership Summit. *Phi Delta Kappan*, 83, 674-720. (Special Issue)

## Journal Articles/Book Chapters

Putallaz, M., & Gottman, J. M. (1981). An interactional model of children's peer group entry. *Child Development*, 52, 986-994.

Putallaz, M., & Gottman, J. M. (1981). Social skills and group acceptance. In S. R. Asher and J. M. Gottman (Eds.), *The development of children's friendships*. New York: Cambridge University Press.

Putallaz, M., & Gottman, J. M. (1982). Conceptualizing social competence in children. In P. Karoly and J. J. Steffen (Eds.), *Improving children's competence: Advances in child behavioral analysis and therapy*, volume 1. Lexington, Mass.: D.C. Heath and Company.

- Putallaz, M. (1983). Predicting children's sociometric status from their behavior. *Child Development, 54*, 1417-1422. (Special Issue)
- Putallaz, M., & Gottman, J. M. (1983). Social relationship problems in children: An approach to intervention. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology*, Volume 6. New York: Plenum Publishing Corporation.
- Putallaz, M., & Heflin, A. H. (1986). Toward the development of a model of peer acceptance. In J. M. Gottman & J. G. Parker (Eds.), *Conversation of friends: Speculations on affective development*. New York: Cambridge University Press.
- Putallaz, M. (1987). Maternal behavior and children's sociometric status. *Child Development, 58*, 324-340.
- Dunn, S. E., Putallaz, M. Sheppard, B. H., & Lindstrom, R. (1987). Social support and adjustment in gifted adolescents. *Journal of Educational Psychology, 79*, 467-473.
- Putallaz, M., & Wasserman, A. (1989). Children's naturalistic entry behavior and sociometric status: A developmental perspective. *Developmental Psychology, 25*, 297-305.
- Putallaz, M., & Dunn, S. E. (1990). The importance of peer relations. In M. Lewis & S. M. Miller (Eds.), *Handbook of developmental psychopathology*. New York: Plenum Press.
- Putallaz, M., & Heflin, A. H. (1990). Parent-child interaction. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood*. New York: Cambridge University Press.
- Putallaz, M., & Sheppard, B. H. (1990). Social status and children's orientations to limited resources. *Child Development, 61*, 1086-1104.
- Putallaz, M., & Wasserman, A. (1990). Children's entry behavior. In S. R. Asher & J. D. Coie (Eds.), *Peer rejection in childhood*. New York: Cambridge University Press.
- Putallaz, M., Costanzo, P. R., & Smith, R. B. (1991). Maternal recollections of childhood peer relationships: Implications for their children's social competence. *Journal of Social and Personal Relationships, 8*, 403-422. (Special Issue)
- Putallaz, M., & Sheppard, B. H. (1992). Conflict management and social competence. In C. Shantz & W. W. Hartup (Eds.), *Conflict in child and adolescent development*. New York: Cambridge University Press.
- Putallaz, M., Costanzo, P. R. & Klein, T. (1993). Parental childhood social experiences and their effects on children's relationships. In S. Duck (Ed.), *Understanding relationship processes, Vol. 2: Learning about relationships*. New York: Sage.
- Putallaz, M., Klein, T. P., Costanzo, P. R., & Hedges, L. A. (1994). Relating mothers' social framing to their children's entry competence with peers. *Social Development, 3*, 222-237. (Special Issue)
- Putallaz, M., Hellstern, L., Sheppard, B. H., Grimes, C. L., & Glodis, K. A. (1995). Conflict, social competence, and gender: Maternal and peer contexts. *Early Education and Development, 6*, 431-443. (Special Issue)
- Putallaz, M., Costanzo, P. R., Grimes, C. L., & Lipton, D. (1998). Intergenerational continuities and their influences on children's social development. *Social Development, 7*, 389-427.

- Dodge, K.A., Putallaz, M., & Malone, D. (2002). Coming of Age: The Department of Education. *Phi Delta Kappan*, 83, 674-676.
- McKnight, K., & Putallaz, M. (2004). A relationship focus on girls' aggressiveness and conduct disorder. In D. J. Pepler & K. Madsen (Eds.), *The development and treatment of girlhood aggression*. NJ: Erlbaum Press.
- Grimes, C. L., Klein, T. P., & Putallaz, M. (2004). Parents' relationship history: Influences on children's social development. In J. Kupersmidt & K. A. Dodge (Eds.), *Children's peer relations: From development to intervention*. Washington, D.C.: APA Press.
- Putallaz, M., Kupersmidt, J., Coie, J. D., Grimes, C. L., & McKnight, K. (2004). A behavioral analysis of girls' aggression and victimization. In M. Putallaz & K.L. Bierman (Eds.), *Aggression, antisocial behavior and violence in girls: A developmental perspective, Volume 1: Duke Series in Child Development and Public Policy* (K.A. Dodge & M. Putallaz, Series Editors). NY: Guilford Publications Inc.
- Gazelle, H., Putallaz, M., Li, Y., Grimes, C.L., Kupersmidt, J., & Coie, J.D. (2005). Anxious solitude across contexts: Girls' interactions with familiar and unfamiliar peers. *Child Development*, 76, 227-246.
- Putallaz, M., Baldwin, J., & Selph, H. (2005). The Duke University Talent Identification Program. *Journal of High Ability Studies*, 16, 41-54.
- Lansford, J.E., Putallaz, M., Grimes, C.L., Schiro-Osman, K.A., Kupersmidt, J., Coie, J.D. (2006). Perceptions of friendship quality and observed behavior with best friends: How do sociometrically rejected, average, and popular girls differ? *Merrill-Palmer Quarterly*, 52, 694-719.
- MacDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D. (2007). Girl talk: Gossip, friendship and sociometric status. *Merrill-Palmer Quarterly*, 53, 381-411.
- Putallaz, M., Grimes, C. L., Foster, K. J., Kupersmidt, J., & Coie, J. D. (2007). Overt and relational aggression and victimization: Multiple perspectives within the school setting. *Journal of School Psychology*, 45, 459-586. (Honorable Mention for Best Journal Article of 2007)
- Lansford, J. E., Miller-Johnson, S., Costanzo, P. R., Grimes, C. L., & Putallaz, M. (2009). Social network centrality and leadership status: Links with problem behaviors. *Merrill-Palmer Quarterly*, 55, 1-25.
- Li, Y., Alfeld, C. J., Kennedy, R. P., & Putallaz, M. (2009). Effects of summer academic programs in middle school on high school test scores, course-taking, and college major. *Journal of Advanced Academics*, 3, 404-436.
- Wai, J. Cacchio, M., Putallaz, M., & Makel, M. (2010). Sex differences in the right tail of cognitive abilities: A 30-year examination. *Intelligence*, 38, 412-423.
- Li, Y., Costanzo, P. R., & Putallaz, M. (2010). Maternal socialization goals, parenting styles, and social emotional adjustment among Chinese and European American young adults: testing a mediation model. *Journal of Genetic Psychology*, 171, 330-362.

- Li, Y., Putallaz, M., & Su, Y. (2010). Children's overt and relational aggression in China: Associations with marital conflict, parenting behavior and parent-child attachment, *Merrill Palmer Quarterly: Journal of Developmental Psychology*, 57, 402-428.
- Mills-Koonce, W.R, Appleyard, K., Barnett, M., Deng, M., Putallaz, M., & Cox, M. (2011). Adult attachment style and stress as risk factors for early maternal sensitivity and negativity. *Infant Mental Health Journal*, 32, 277-285.
- Peairs, K.F., Putallaz, M., Eichen, D., & Costanzo, P.R. (2011). Academic giftedness and alcohol use in early adolescence. *Gifted Child Quarterly*, 55, 95-110.
- Wai, J., & Putallaz, M. (2011). The Flynn Effect puzzle: A 30-Year examination from the right tail of the ability distribution provides some missing pieces, *Intelligence*, 39, 443-455.
- Makel, M.C., Li, Y., Putallaz, M., & Wai, J. (2011). Talent search students' time spent outside the classroom, *Journal of Advanced Academics*, 22, 720-749.
- Makel, M. C., Lee, S. Y., Olszewski-Kubilius, P., & Putallaz, M. (2012). Changing the pond, not the fish: Following high ability students across different educational environments. *Journal of Educational Psychology*, 104, 778-792.
- Makel, M. C., Putallaz, M., & Wai, J. (2012). Teach students what they don't know but are ready to learn: A commentary on "Rethinking giftedness and gifted education." *Gifted Child Quarterly*, 56, 198-201.
- Wai, J., Putallaz, M., & Makel, M.C. (2012). Studying intellectual outliers: Are there sex differences, and are the smart getting smarter? *Current Directions in Psychological Science*, 21, 382-390 . DOI: 10.1177/0963721412455052.
- Makel, M., Putallaz, M., & Wai, J. (in press). The academic gap: An international comparison of the time allocation of academically talented students. *Gifted Child Quarterly*.

### **Manuscripts under Revision/Review**

- Ben-Eliyahu, A., Linnenbrink-Garcia, L., & Putallaz, M. (under review). *The intertwined nature of adolescents' social and academic lives: Social and academic goal orientations.*
- Makel, M.C., Olszewski-Kubilius, P., & Putallaz, M. (under review). *Academic self-concept of academically talented students: What can't go up and still doesn't come down.*
- Peairs, K.F., Putallaz, M. & Grimes, C. L. (under revision). *Sociometric and adjustment profiles of academically gifted adolescents.*
- Wigdor, A.B., Putallaz, M., Kupersmidt, J.B., & Coie, J.D. (under revision). *An observational analysis of the process of problem disclosure and intimacy development among girls.*



## Selected Paper Presentations

- Makel, M.C., Rojas, E., Flanagan, K.E., Caccio, M. & Putallaz, M. (2010, March). *International comparisons of student perceptions: U.S. and Indian gifted students' perceptions of their academic and social worlds*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- McGregor, K., Peairs, K.F., Grimes, C.L., & Putallaz, M. (2010, March). *Peer relations in the age of digital communication: Adjustment as a function of instant messenger and sociometric status*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- Poetzl, K., Weeks, M.S., Putallaz, M., Grimes, C.L., Wolfson, K.M., Kupersmidt, J.B. & Coie, J.D. (2010, March). *Cross-sex relationships among preadolescents: Implications for romantic relationships in adolescence*. Presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.
- Flanagan, K.E., Linnenbrink-Garcia, L., Putallaz, M. & Peairs, K.F. (2010, April). *Academic disengagement and the underachievement of gifted students*. Presented at the annual meeting of the Association of Educational Research, New York, NY.
- Ben-Eliyahu, A., Linnenbrink-Garcia, L., & Putallaz, M. (2010, April). *Differential patterns relating social and academic goal orientations to social and academic behaviors and self-perceptions*. Presented at the annual meeting of the Association of Educational Research, New York, NY.
- Makel, M. C., Li, Y., Putallaz, M., & Wai, J. (2010, May). *Gifted students' time spent outside the classroom*. Presented at the tenth biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Makel, M. C., Rojas, E., Flanagan, K. E., Cacchio, M., & Putallaz, M. (2010, May). *A cross-cultural evaluation of a summer residential program for Indian and U.S. talented students*. Presented at the tenth biennial Wallace National Research Symposium on Talent Development, Iowa City, IA.
- Makel, M. C., Li, Y., Putallaz, M., Wai, J. (2010, November). *Gifted kids' time spent outside the classroom*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Makel, M. C., Flanagan, K., Rojas, L., Cacchio, M., & Putallaz, M. (2010, November). *A cross-cultural evaluation of a summer residential program for Indian and U.S. talented students*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Wai, J., Makel, M.C., Putallaz, M. & Cacchio, M. (2010, November). *Summer Academic Programs and Longitudinal Educational-Vocational Outcomes among the Exceptionally Gifted*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Wai, J., Cacchio, M., Putallaz, M. & Makel, M.C. (2010, December). *An examination of sex differences in the top 5% of cognitive abilities: 1981-2010*. Presented at the annual meeting of the International Society for Intelligence Research, Alexandria, VA.
- Golonka, M., Putallaz, M., Weeks, M.S., Peairs, K.F. (2011, March). *Facebook and women's friendship: Correlates with 4th-grade peer relations*. Presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CA.

- Makel, M. C., Li, Y., Putallaz, M., & Wai, J. (2011, April). *High ability students' time spent outside the classroom*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Wai, J., Cacchio, M., Putallaz, M., & Makel, M. C. (2011, November). *Sex differences in cognitive abilities among the intellectually talented for the last 30 years*. Presented at the 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.
- Makel, M. C., Wai, J., & Putallaz, M. (2012, April). Time allocation of academically talented students: An international comparison. Presented at the annual meeting of the American Educational Research Association, Vancouver B.C., Canada.
- Li, Y., Putallaz, M., & Grimes, C.L. (2012, May). *Maternal views about daughters' peer relations: Antecedents and daughters' adjustment*. Presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Poetzl, K., & Putallaz, M. (2012, October). *Jealousy in close relationship among emerging adults*. Presented at the Society for Research in Adolescence Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
- Makel, M. C., Peairs, K., & Putallaz, M. (2012, November). *Gifted in the news: What the rest of the world knows about gifted education*. Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Peairs, K., Putallaz, M., & Makel, M. C. (2012, November). *The gifted victim: Profile analysis of gifted adolescents who experience peer rejection and victimization*. Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Wai, J. & Putallaz, M. (2012, November). *Why are so many more gifted students being identified?* Presented at the annual meeting of the National Association for Gifted Children, Denver, CO. Invited presentation at the 12<sup>th</sup> Asia-Pacific Conference on Giftedness, Dubai, United Arab Emirates
- Wai, J., Putallaz, M., & Gambrell, J. (2012, December). *The Flynn effect in the right tail of the U.S. as a function of sex and race/ethnicity*. Presented at the annual meeting of the International Society for Intelligence Research, San Antonio, TX.
- Golonka, M., Wigdor, A.B. & Putallaz, M. (2013, April). To share or not to share? The development of problem disclosure on Facebook. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Peairs, K., Li, Y., Putallaz, M., Grimes, C.L. & Blomquist, K.P. (2013, April). *Does childhood relational aggression predict to later academic maladjustment?* Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Sheppard, C.S., Grimes, C.L., Golonka, M., Peairs, K., Lansford, J., Putallaz, M. & Costanzo, P.R. (2013, April). *Observed Leadership during Adolescence: An Exploration and Extrapolation to Peer Perceptions of Leadership*. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- Weeks, M.S., Putallaz, M., Kupersmidt, J.B., & Coie, J.D. (2013, April). *The features and functions of preadolescent girls' talk about boys with friends*. Presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA
- Makel, M. C., & Putallaz, M. (2013, November). *Putting big fish in a bigger pond: The effects of gifted program participation on student self-confidence*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Makel, M. C., Peairs, K., Wai, J., & Putallaz, M. (2013, November). *The research on the talent search*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Peairs, K., Sheppard, C.S., Makel, M.C., Putallaz, M., & Costanzo, P.R. (2013, November). *Leader of the pack: Academic giftedness and leadership in early adolescence*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- Makel, M. C., Wai, J., & Putallaz, M. (2014, February). *Talent development in two countries: Time allocation in India and the U.S.* Presented at the First International Conference on Research in Education and Curriculum Planning for Gifted Minds, Delhi, India.
- Makel, M. C., Wai, J., & Putallaz, M. (2014, March). *The time allocation of academically talented students: An international comparison*. Invited presentation at the Wallace Research & Policy Symposium on Talent Development, Arlington, VA.
- Peairs, K., Putallaz, M., & Makel, M. C. (2014, March). *Risky business: An examination of gifted children with significant peer problems*. Presented at The Wallace Symposium, Washington D.C.
- Makel, M. C., Kell, H., Lubinski, D., Putallaz, M., & Benbow, C. (2014, November). *Following who rises to the top: A 25-year longitudinal study of profoundly gifted students and the development of human capital*. Presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Peairs, K.F., Putallaz, M. & Makel, M.C. (2014, November). *The risk profile of rejected, friendless, and isolated gifted children*. Presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Blomquist, K., Putallaz, M. & Bahnuk, E.P. (2015, March). *Three is a crowd: Jealousy triangles during late adolescence*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Peairs, K.F., Putallaz, M., Cacchio, M. & Makel, M.C. (2015, March). *An exploration of the mathematical and career trajectories of mathematically gifted females*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- West, Putallaz, M., Bahnuk, E.P., Jones, S., Peairs, K.F. & Grimes, C.L. (2015, March). *Negative peer experiences and internalizing problems in childhood: The protective effect of psychological distancing*. Presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.