

Julie Martin

919-660-8767

jlm107@duke.edu

Education

Expected May 2017	Ph.D., Social Psychology, Duke University
May 2015	M.A., Social Psychology, Duke University
May 2012	B.A., Psychology with Honors, Lafayette College Valedictorian, <i>GPA: 4.0/4.0</i>

Grants/Honors/Awards

2016	Competitive Summer Research Fellowship , Stuart Irwin Harris Fellowship Endowment Fund, Duke University
2016	Graduate Travel Award , Society for Personality and Social Psychology
2015	Student Poster Award Finalist , Society for Personality and Social Psychology
2014	The Student Research Award , Association for Psychological Science
2014	The Gender and Race Research Award , Duke University Women's Studies
2013	Kenan Institute for Ethics Campus Grant , Duke University
2013	Conference Research Award , Society for Southeastern Social Psychologists Awarded to the three students deemed to have the most outstanding poster-presented research at the conference.
2013	Graduate Research Fellowship Honorable Mention , National Science Foundation
2008-2012	Marquis Scholar Lafayette's most prestigious academic scholarship.
2008-2012	Lafayette College Dean's List
2012	Burton H. Cohen Memorial Prize Awarded annually to a senior psychology major who has

demonstrated the necessary inclination, intellectual curiosity, determination, and potential to become a dedicated, creative, selfless teacher.

2012

Herbert W. Rogers Psychology Prize

Awarded annually to the outstanding senior psychology major judged by the department to be the most deserving.

2010

South Jersey Lafayette Alumni Chapter Scholarship

Awarded annually to one sophomore from Southern New Jersey who has demonstrated academic achievement and campus involvement as a first-year student.

2010

Eugene P. Chase Phi Beta Kappa Prize

Awarded annually to a sophomore(s) who has demonstrated scholarship as a first-year student.

2010

McKelvy House Scholar

Awarded to 16 students deemed to have demonstrated the highest intellectual promise at the College. The McKelvy House Scholars program provides a residential experience that fosters intellectual discourse, personal growth, and community engagement.

Research and Work Experience

2016-Present

PAGE Program Evaluator

Social Science Research Institute, Duke University

Work with Dr. Jessica Sperling to evaluate the Partnership for Appalachian Girls' Education (PAGE) program. I created Qualtrics surveys, revised the logic model, independently analyzed data in SAS, synthesized findings, and am currently writing the final report in collaboration with Dr. Sperling.

2016-Present

Dean's Administrative Intern

The Graduate School, Duke University

Received the Graduate School Administrative Internship for the Dean's Office in the Duke Graduate School. I conduct research on topics related to graduate education and administration.

Summer 2016

Data and Accountability Intern

Wake County Public School System

As an intern in the Data, Research, and Accountability office of WCPSS, I conducted an implementation evaluation for the Alternative Learning Center Program and produced a status

report for program staff and administrators. Following this work, I was brought on as a paid contractor to assist with further reports.

2015-2016

Institutional Research Graduate Student Researcher
Office of Institutional Research, Duke University

Worked with the Director of Institutional Research to examine the effects of student preparedness at college entry on students' academic outcomes throughout college. Presented findings to Duke administrators.

2014-2016

Graduate Student Researcher
[You@Duke Project](#), Duke University

Designed and conducted a focused study on students' resilience and emotional well-being following sorority and fraternity recruitment, which served as a replication and extension of a study I conducted the previous year. Independently analyzed the data and presented this work to over 6 different groups of people inside and outside of Duke. Assisted with participant recruitment, survey creation and administration, and data coding/management for the You@Duke Project's core assessments.

2011

EXCEL Research Scholar
Basow Lab, Lafayette College

Selected from a competitive applicant pool to participate in the college-funded EXCEL research program. Conducted experimental research with a professor on the effects of student and professor race and gender on students' evaluations of professors.

2011

Senior Interviewer
Lafayette College Admissions Office, Easton PA

Selected based on academic performance and experiences to conduct admissions interviews for Lafayette College. Interviewed High School Seniors and provided admission recommendations to college admissions directors based on the applicant's performance.

Summer 2011

Human Resources Assistant
Children's Literacy Initiative, Philadelphia, PA

Assisted with the hiring and onboarding of over 30 new professional developers (literacy coaches) at a literacy non-profit awarded the i3 federal grant. Gave presentations and assistance to

professional developers at new hire orientations on the criminal clearances process and acted as chief facilitator in the company's transition to its first employee database.

Publications

Published:

Martin, J.L., Richman, L.S. & Leary, M. R. (in press). A lasting sting: examining the short and long term effects of real-life group rejection. *Group Processes and Intergroup Relations*.

Richman, L. S., **Martin, J. L.**, & Guadagno, J. L. (2015). Stigma-based rejection and the detection of signs of acceptance. *Social Psychological and Personality Science*.

Utamsingh, P.D., Richman, L. S., **Martin, J. L.**, Lattanner, M. R., & Chaikind, J.R. (2015). Heteronormativity in the doctor-patient interaction. *Health Communication*.

Basow, S. A., Codos, S., & **Martin, J. L.** (2013). Effects of professor race and gender on student ratings and achievement. *College Student Journal*, 47, 352-363.

Basow, S. A., & **Martin, J. L.** (2012). Bias in student evaluations. In M.E. Kite (Ed.), *Effective evaluation of teaching: A guide for faculty and administrators* (pp. 40-49).

In Preparation:

Martin, J.L. (*in prep.*). Social Expectancies and Multiple Goals: Explaining the Seemingly Incompatible Behavioral Responses to Social Rejection.

Martin, J.L. & Richman, L.S. (*in prep.*). Beliefs about the importance of thinness for acceptance moderate the effect of social rejection on food self-control.

Martin, J.L. & Richman, L.S. (*in prep.*). The benefits of belonging: State belonging and motivation for social reconnection following rejection.

Presentations

Invited Panels:

Martin, J.L. (2016, November). The Role of Embedded Internships in Scaling School District Evaluations. Panel discussion at K-16 Research-Practice Partnership Symposium, Raleigh, N.C.

Martin, J.L. (2016, October). What Undergraduate Students Need to Know About Applying to Graduate School in Psychology or Neuroscience. Panel discussion hosted by Duke University Department of Psychology & Neuroscience, Durham, N.C.

Talks:

Martin, J.L. (2016, September). Program Evaluation in Wake County Public School District. Talk presented at the Duke University Social Psychology Brownbag, Durham, N.C.

Martin, J.L. & Leary, M.R. (2015, November). Greek Recruitment, Racial Bias and Student Well-being. Talk presented to Duke Greek Life and Student Affairs Administrators, Durham, N.C.

Martin, J.L. & Leary, M.R. (2015, November). Greek Recruitment and Student Well-being. Talk presented at the Resilience Project Quarterly Meeting, Charlotte, N.C.

Martin, J.L. & Leary, M. R. (2015, October). Greek Recruitment and Student Well-being. Talk Presented to the Researcher-Practitioner Group for You@Duke Project, Durham, N.C.

Martin, J.L. (2015, April). Greek Recruitment and Emotional Well-Being: The Short and Long Term Impact of Positive and Negative Recruitment Experiences. Talk presented at the Carolina Research in Social Psychology Conference, Durham, NC.

Martin, J.L. (2015, April). Social Expectancies and Multiple Goals: Explaining the Seemingly Incompatible Behavioral Responses to Social Rejection. Talk presented at the Duke University Social Psychology Brownbag, Durham, NC.

Martin, J.L. (2014, May). The Benefits of Belonging: State Belonging and Motivation for Social Reconnection Following Rejection. Talk presented at the Association for Psychological Science 26th Annual Convention, San Francisco, CA.

Martin, J.L. (2014, April). Sorority Recruitment and Women's Well-Being: The Short and Long Term Impact of Positive and Negative Recruitment Experiences. Talk presented at the Duke Office of Assessment and Professional Development "Soup and Scoop" Series, Durham, NC.

Martin, J. L. & Richman, L. S. (2013, April). Identity as a Resource: The Effects of Group Identification on Belongingness Distortion Following Rejection. Talk presented at the Duke University First Year Festival, Durham, NC.

Martin, J. L. & Richman, L. S. (2013, April). Identity as a Resource: The Effects of Group Identification on Belongingness Distortion Following Rejection. Talk presented at the Duke University Social Psychology Brownbag, Durham, NC.

Posters:

Martin, J.L., Leary, M.R. & Richman, L. S (2016, February). Superficial or Significant: Assessing the Long-term Emotional Effects of Rejection during Sorority Recruitment. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.

Martin, J.L. & Richman, L. S (2015, February). Restrained Eating Goals Moderate the Effect of Social Rejection on Food Self-Control. Poster presented at the Society for Personality and Social Psychology Conference, Long Beach, CA.

Martin, J.L. & Richman, L. S (2014, May). The Benefits of Belonging: State Belonging and Motivation for Social Reconnection Following Rejection. Poster presented at the Association for Psychological Science Annual Convention, San Francisco, CA.

Martin, J.L. & Richman, L. S (2013, November). The Benefits of Belonging: State Belonging and Motivation for Social Reconnection Following Rejection. Poster presented at the Society for Southeastern Social Psychologists Conference, Augusta, GA.

Martin, J.L. & Richman, L. S (2013, March). Group Identification Facilitates Belongingness Distortions Following Rejection. Poster presented at the Duke, UVA, UNC Social Psychology Conference, Durham, NC.

Martin, J.L. & Shaw, J. (2012, March). Interpersonal Rejection and Self-Esteem: The Moderating Impact of Causal Clarity and Rejection Essentialism. Poster presented at the National Conference on Undergraduate Research, Ogden, Utah.

Basow, S. A., Codos, S., & **Martin, J. L.** (2012, March). Effects of professor gender and race on student ratings and achievement. Poster presented at the meeting of the Association for Women in Psychology, Palm Springs, CA.

Teaching

Expected May 2017

Certificate in College Teaching, Duke University

2015

Instructor, Social Psychology (PSYC 104)

Instructor Evaluation: 4.75/5; Course Evaluation: 4.5/5

Designed and taught an intensive 6-week summer course to Duke undergraduates.

2014

Undergraduate Statistics (PSYC 201) Teaching Assistant

TA Evaluation: 6.4/7

Led weekly lab sections in which I reviewed course material and facilitated lab exercises.

2013

Student-Athlete Tutor

Tutored four student athletes in social psychology.

2013

Duke Talent Identification Program (TIP) Teaching Assistant

Led a short lecture each day, gave individualized instruction to students (7-10th grade), guided evening study, prepared student evaluations, facilitated group discussions and activities. Led the entire day of class (7 hours) when the instructor was ill.

2013, 2014, 2015

Social Psychology (PSYC 104) Teaching Assistant

Attended lectures, grading assignments and exams, facilitated in-class discussion groups/activities, and occasionally guest lectured.

Mentorship and Service

- 2016-Present **Reviewer, *Journal of Applied Social Psychology***
- 2015-2016 **Graduate & Professional Student Council Representative**
Represent the needs and concerns of the Psychology and Neuroscience graduate students at council meetings and vote on legislation in their best interest.
- 2015-2016 **University Services Caucus Member**
Independently created and administered a survey assessing graduate students concerns with parking and transportation services on campus. Met with Parking and Transportation leadership to discuss survey results.
- 2015-2016 **President's Council on Black Affairs Member**
Insure that the University pursues its goals of increasing the diversity of the faculty and student body and guaranteeing an excellent experience to students.
- 2015 **Social Psychology Program Recruitment Weekend Organizer**
- 2013, 2014 **Vertical Integration Program Mentor**
Served as a mentor to two rising senior undergraduates interested in conducting an Honors Thesis in their senior years.
- 2013 **Research Scholars Program Mentor**
Volunteered as a mentor to a first-year undergraduate interested in gaining exposure to psychological research early in her college career. I taught her about research design and analysis and we worked together to complete multiple research projects throughout the semester.

Professional Affiliations

- 2013-present Society for Personality and Social Psychology

2012-present
2012-present
2010-present

Association for Psychological Science
Sigma Xi Society
Psi Chi Society
