

Curriculum Vitae Molly Stroud Weeks

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Higher Education

- August, 2007-present **Doctoral Candidate, Duke University, Durham, NC**
Ph.D. expected May, 2013
Developmental Psychology
Duke-UNC Developmental Psychology Certificate Program
Advisor: Steven R. Asher
Qualifying Examination passed December, 2010
Qualifying Paper Title: *Loneliness and Belongingness in Childhood, Adolescence, and Young Adulthood: An Integrative Review*
Qualifying Exam Committee: Steven R. Asher (Chair), Mark R. Leary, Mitchell J. Prinstein, Martha Putallaz, and Lynn Smith-Lovin
- December, 2010 **M.A., Duke University, Durham, NC**
Developmental Psychology
- December, 2006 **B.A., North Carolina State University, Raleigh, NC**
Major: Psychology
Minor: Sociology
Magna cum Laude

Awards and Distinctions

- 2012-2013 Myra and William Waldo Boone Fellowship, Duke University
2012 Summer Research Fellowship, Duke University
2011, 2012 Conference Travel Award, Duke University
2009 Vertical Integration Grant, Duke University
2008-2010 Claire Hamilton Student Conference Travel Award, Duke University
2005 Undergraduate Research Award, NC State University
2004-2006 Dean's List, NC State University

Publications

Weeks, M. S., & Asher, S. R. (2012). Loneliness in childhood: Toward the next generation of assessment and research. In J. B. Benson (Ed.), *Advances in child development and behavior*, Vol. 42, (pp. 1–39). San Diego, CA: Academic Press.

MacEvoy, J. P., Weeks, M. S., & Asher, S. R. (2011). Loneliness. In B. B. Brown & M. J. Prinstein (Eds.), *Encyclopedia of adolescence*, Vol. 2, (pp. 178–187). San Diego, CA: Academic Press.

Manuscripts in Preparation

Asher, S. R., Gorman, A. H., Guerra, V. S., Gabriel, S. W., & Weeks, M. S. (2012). *Children's loneliness in different school contexts*. Manuscript under revision.

Asher, S. R., Weeks, M. S., & McDonald, K. L. (2012). *Assessing loneliness without causes: A highly focused loneliness measure for college students*. Manuscript in preparation.

Weeks, M. S., & Asher, M. S. (2012). *Evidence for a suppression effect in the link between gender and loneliness*. Manuscript in preparation.

Weeks, M. S., Asher, S. R., & McDonald, K. L. (2012). *Distinguishing loneliness from belonging: Conceptualization, assessment, and links with social experience*. Manuscript in preparation.

Research in Progress (all data are collected)

Weeks, M. S., Asher, S. R., & McDonald, K. L. *Assessing school belongingness and its association with loneliness, peer acceptance, friendship, and perceived popularity*.

Weeks, M. S., Putallaz, M., Kupersmidt, J. B., & Coie, J. D. *The structure and function of preadolescent girls' talk about boys with their best friends*.

Conference Presentations

Weeks, M. S., & Asher, S. R. (2012, July). Evidence for a suppression effect on the link between gender and loneliness. In S. R. Asher & M. S. Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Symposium conducted at the meeting of the International Association for Relationship Research, Chicago, IL.

- Asher, S. R., Weeks, M. S., & McDonald, K. L. (2012, July). Measuring beliefs about friendship in men and women: Linkages with friendship quality and loneliness. In S. R. Asher & M. S. Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Symposium conducted at meeting of the International Association for Relationship Research, Chicago, IL.
- Weeks, M. S., Asher, S. R., & McDonald, K. L. (2012, February). *Assessing feelings of belonging in school: Addressing the problem of confounding content*. Poster presented at the Society for Research in Child Development Developmental Methodology Conference, Tampa, FL.
- Asher, S. R., & Weeks, M. S. (2011, April). *Assessing feelings of well-being in college: The Duke Social Relationships Project*. Talk presented at the Consortium on Financing Higher Education Institutional Research meeting, Washington, DC.
- Golonka, M., Putallaz, M., Weeks, M. S., & Peairs, K. F. (2011, March). *Facebook and women's friendship: Correlates with fourth-grade peer relations*. Poster presented at the meeting of the Society for Research in Child Development, Montreal, PQ, Canada.
- Asher, S. R., Weeks, M. S., & McDonald, K. L. (2010, March). Loneliness and belongingness in college: Distinct emotional experiences of two sides of the same coin? In S. R. Asher & M. S. Weeks (Chairs), *Contextual perspectives on loneliness and belongingness in early, middle, and late adolescence*. Symposium presented at the meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Poetzl, K. M., Weeks, M. S., Putallaz, M., Grimes, C. L., Wolfson, K. M., Kupersmidt, J. B., & Coie, J. D. (2010, March). *Cross-sex relationships among preadolescents: Implications for romantic relationships in adolescence*. Poster presented at the meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Stroud, M. K., Asher, S. R., & McDonald, K. L. (2009, April). *Assessing school belongingness and its associations with loneliness, peer acceptance, and perceived popularity*. Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.
- Stroud, M. K., Parker, A. E., & Thompson, J. A. (2006, April). *Display rule knowledge in middle childhood*. Paper presented at the Carolinas Psychology Conference, Raleigh, NC.
- Stroud, M. K., Parker, A. E., & Thompson, J. A. (2006, April). *Display rule knowledge in middle childhood*. Poster presented at the North Carolina State University Undergraduate Research Symposium, Raleigh, NC.

Selected Invited Presentations

- Weeks, M. S. (2012, February). *Distinguishing loneliness from belonging: Conceptualization, assessment, and links with social experience*. Presentation in the Developmental Lunch Series, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Weeks, M. S. (2012, February). *Evidence for a suppression effect in the link between gender and loneliness*. Presentation in the Developmental Psychology Brownbag Series, Duke University, Durham, NC.
- Asher, S. R., & Weeks, M. S. (2011, August). *Assessing feelings of well-being in college: The Duke Social Relationships Project*. Presentation to Resident Assistants, Duke University, Durham, NC.
- Asher, S. R., & Weeks, M. S. (2011, August). *Well-being in college: Findings from the Duke Social Relationships Project*. Presentation to the Dean of Students Office, Student Health, and Counseling and Psychological Services, Duke University, Durham, NC.
- Weeks, M. S., Asher, S. R., & McDonald, K. L. (2011, June). *Predictors of feelings of well-being in college: Findings from the Duke Social Relationships Project*. Poster presented at the Duke University Assessment and Evaluation Poster Fair, Durham, NC.
- Asher, S. R., Hollingsworth, K. R., Weeks, M. S., McDonald, K. L., Lo Biondo, D., Glass, G. D., & Moneta, L. (2011, June). *Assessing feelings of well-being in college: The Duke Social Relationships Project*. Poster presented at the Duke University Assessment and Evaluation Poster Fair, Durham, NC.
- Weeks, M. S. (2009, November). *Loneliness and belongingness in adolescence and young adulthood*. Presentation in the Developmental Psychology Brownbag Series, Duke University, Durham, NC.
- Asher, S. R., & Weeks, M. S. (2009, February). *The Duke Social Relationships Project: Preliminary findings from Spring 2008*. Presentation to the Division of Student Affairs, Division Management Meeting, Duke University, Durham, NC.

Technical Report

- Asher, S. R., & Weeks, M. S. (2012). *Social relationships, academic engagement, and well-being in college: Findings from the Duke Social Relationships Project*. Retrieved from <http://sites.duke.edu/dsrp/files/2011/10/DSRP-Report-FINALrev1.pdf>

Research Experience

Fall 2007 – Present

Graduate Research Assistant to Steven R. Asher, Ph. D. Conducted a four-year longitudinal study of college students' social relationships, in collaboration with the Division of Student Affairs at Duke University (data collection completed in May 2010). Conducted studies of belongingness with middle school and high school students using newly-developed measures of belongingness. Ongoing responsibilities include contributing to new measure development, data collection and analysis (including organization and management of longitudinal database), management of laboratory research activities (including composition and renewal of IRB protocols for ongoing studies), and co-supervision and co-mentorship of independent research projects with undergraduate and high school research assistants, as well as undergraduate practicum students. Duke University.

Fall 2008 – Spring 2010

Lab Manager and Graduate Research Assistant to Martha Putallaz, Ph.D. Developed an observational coding scheme of fourth-grade girls' talk about boys with their best friends. Duties included data analysis, management of laboratory research activities, and supervision of undergraduate research assistants. Duke University.

Spring 2006

Conducted undergraduate research project in collaboration with Alison Parker, Ph.D., on children's knowledge of display rules for positive and negative emotions. Duties included coding, data analysis, and preparation of poster and paper presentations of findings. North Carolina State University.

Fall 2006

Undergraduate Research Assistant to Jessica Moore, Ph.D. Ran research participants and conducted literature searches for an experimental study of the effects of aggression, credibility, and perceived benefit on compliance to health-related requests. North Carolina State University.

2005 – 2006

Undergraduate Research Assistant to Amy Halberstadt, Ph.D., in the Family, Affect, Beliefs, and Behaviors Lab. Duties included interviewing, coding, data analysis, and participant recruitment for studies of emotion in the family and emotion regulation in middle childhood. North Carolina State University.

Professional Affiliations

2006 – Present	Student Member, Society for Research in Child Development
2008 – Present	Student Member, Society for Research on Adolescence
2010 – Present	Student Member, Association for Psychological Science
2011 – Present	Student Affiliate, American Psychological Association
2011 – Present	Student Member, International Association for Relationship Research

Teaching and Mentoring Experience

Spring 2012	Teaching Assistant (Lab Instructor) PSY367: <i>Applied Correlation and Regression Analysis</i> (Madeline Carrig, Instructor). Duke University.
Fall 2011	Teaching Assistant (Lab Instructor) PSY366: <i>Applied Analysis of Variance</i> (Madeline Carrig, Instructor). Duke University.
Fall 2010 – Spring 2011	Co-mentored undergraduate honors thesis. Duke University.
Summer 2010	Instructor PSY103: <i>Developmental Psychology</i> . Duke University.
Fall 2009 – Spring 2010	Co-mentored two undergraduate honors theses; co-mentored North Carolina School of Science and Math senior project. Duke University.
Summer 2009	Co-mentored two undergraduate students in the Vertical Integration Program at Duke University.
Spring 2008	Teaching Assistant PSY131: <i>Social Development</i> (Steven R. Asher, Instructor). Duke University.

Service*Reviewing*

- 2012 Independent Ad Hoc Reviewing for *Social Development*
- 2010 Mentored Reviewing for the Biennial Meeting of the Society for Research in Child Development
- 2010 Independent Ad Hoc Reviewing for RTI Press, Inc.
- 2008 – Present Mentored Ad Hoc Reviewing for *Child Development*, *Developmental Psychology*, *Psychological Bulletin*, *Social Development*, and *Journal of Abnormal Child Psychology*.

Departmental Service

- 2009 – Present Duke University Developmental Brownbag Series: Host for invited speakers
- Spring 2009 Duke University Developmental Area Website Committee: Student member
- 2008 – Present Duke University Developmental Area Graduate Student Recruitment: Co-organizer, 2008-2009, host 2008-2011, participant, 2008-present.

Other Professional Experience

- 2010 – Present Duke Developmental Psychology Writing Group
Founding Member
- 2008 – 2010 Duke Developmental Psychology Journal Club
Founding Member
- Summer, 2010 Participant, Multilevel Modeling Workshop
(August 2-3, North Carolina State University)

Research Interests

Broadly, my research examines the influence of social experiences on emotional well-being in childhood, adolescence, and young adulthood, and can be categorized into two separate though related lines of inquiry. The first line of inquiry focuses on the conceptualization and assessment of loneliness and belongingness, with the aim of evaluating the viability of a conceptual distinction between the two constructs by examining the overlapping and distinct factors that influence each experience. The second line of inquiry focuses more specifically on loneliness, and how relationship expectations and experiences interact to produce feelings of loneliness for male and female youth.

Teaching Interests

Developmental Psychology
Social Development
Peer Relations in Childhood, Adolescence, and Early Adulthood
Statistics

References

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